

IMPORTANT INFORMATION FOR FHS PARENTS TO RECEIVE IMMEDIATE COMMUNICATION FROM THE FHS PRINCIPAL:

Online Access: www.hse.k12.in.us/fhs

Reference School Information – Fishers High School

A FHS list-serv is now established for dissemination of announcements and news items of interest from the FHS Principal to the FHS parents.

The FHS list-serv is moderated and is only uni-directional.

Please SUBSCRIBE to the FHS list-serv at your earliest convenience.

Angel Learning Management System: <http://angel.hse.k12.in.us/default.asp>

Family Access (Skyward): <https://sis.hse.k12.in.us/scripts/cgiip.exe/WService=wsFam/fwemnu01.w>

Anonymous Crime Watch and HSE Parents and Partnership Tip-Line number: (317)595-3305

Online access to Tip-Line: <https://www.fishers.in.us/egov/apps/action/center.egov?action=form&item=7>

2011-2012 BELL SCHEDULES

Seven Period Day	
Period 1	7:40-8:31
Period 2	8:38-9:34
Period 3	9:41-10:32
Period 4	10:32-12:02
<u>A Lunch</u>	
10:32-11:02	Lunch
11:09-12:02	PD 4
<u>B Lunch</u>	
10:39-11:02	PD 4
11:02-11:32	Lunch
11:37-12:02	PD 4
<u>C Lunch</u>	
10:39-11:32	PD 4
11:32-12:02	Lunch
Period 5	12:09-1:00
Period 6	1:07-1:57
Period 7	2:04-2:55

SMaRT Period Day 40min	
Period 1	7:40-8:24
Period 2	8:31-9:15
Period 3	9:22-10:06
SMaRT Period	10:13-10:53
Period 4	10:53-12:23
<u>A Lunch</u>	
10:53-11:23	Lunch
11:30-12:23	PD 4
<u>B Lunch</u>	
11:00-11:23	PD 4
11:23-11:53	Lunch
11:58-12:23	PD 4
<u>C Lunch</u>	
11:00-11:53	PD 4
11:53-12:23	Lunch
Period 5	12:30-1:14
Period 6	1:21-2:05
Period 7	2:12-2:55

<u>SMaRT Period Day 54min SMaRT</u>	
Period 1	7:40-8:21
Period 2	8:28-9:09
Period 3	9:16-9:57
SMaRT Period	10:04-10:58
Periods 4	10:58-12:28
<u>A Lunch</u>	
10:58-11:28	Lunch
11:35-12:28	PD 4
<u>B Lunch</u>	
11:05-11:28	PD 4
11:28-11:58	Lunch
12:03-12:28	PD 4
<u>C Lunch</u>	
11:05-11:58	PD 4
11:58-12:28	Lunch
Period 5	12:35-1:17
Period 6	1:24-2:06
Period 7	2:13-2:55

<u>2 – Hr. Delay Bell Schedule</u>	
Period 1	9:40-10:12
Period 2	10:19-10:50
Period 3	10:57-11:28
Periods 4	11:28-12:58
<u>A Lunch</u>	
11:28-11:58	Lunch
12:05-12:58	PD 4
<u>B Lunch</u>	
11:35-11:58	PD 4
11:58-12:28	Lunch
12:33-12:58	PD 4
<u>C Lunch</u>	
11:35-12:28	PD 4
12:28-12:58	Lunch
Period 5	1:05-1:37
Period 6	1:44-2:16
Period 7	2:23-2:55

<u>Late Start Schedule</u>	
Teacher PD	7:30-8:15
Period 1	8:25-9:09
Period 2	9:16-10:00
Period 3	10:07-10:52
Periods 4	10:52 - 12:22
<u>A Lunch</u>	
10:52-11:22	Lunch
11:29-12:22	PD 4
<u>B Lunch</u>	
10:59-11:22	PD 4
11:22-11:52	Lunch
11:57-12:22	PD 4
<u>C Lunch</u>	
10:59-11:52	PD 4
11:52-12:22	Lunch
Period 5	12:29-1:13
Period 6	1:20-2:04
Period 7	2:11-2:55

<u>40 minute Pep Session Schedule</u>	
Period 1	7:40-8:20
Period 2	8:27-9:10
Period 3	9:17-9:57
Periods 4	9:57-11:27
<u>A Lunch</u>	
9:57-10:27	Lunch
10:34-11:27	PD 4
<u>B Lunch</u>	
10:04-10:27	PD 4
10:27-10:57	Lunch
11:02-11:27	PD 4
<u>C Lunch</u>	
10:04-10:57	PD 4
10:57-11:27	Lunch
Period 5	11:34-12:14
Period 6	12:21-1:01
Period 7	1:08-1:48
Pep Session	1:55-2:55

FISHERS HIGH SCHOOL REMINDERS:

On the first day of school, all FHS students will.....

- Report to their SMaRT period assignment
- Report to the FHS Guidance Office if they have lost their schedules
- Follow their schedules all day
- Receive their textbooks
- Need to bring their backpacks, pens/pencils, and paper
- Complete the "Request to see Counselor" form for scheduling concerns

FREQUENTLY ASKED QUESTIONS AT FISHERS HIGH SCHOOL:

Absences

Q: *What happens if I am absent and my parents forget to call in for me?*

A: Your parents must call in for you within forty-eight (48) hours of your return for the absence to be considered excused. The FHS Attendance voice mail number is (317) 915-4295. If you need to speak directly to someone, please contact the FHS Attendance Secretary during school hours.

Q: *What constitutes a pre-arranged absence and where do I get the form?*

A: Contact the FHS Attendance Secretary to schedule a pre-arranged absence. The absence must be at least two (2) days in length and the FHS Attendance Office must be given a two-day notice.

Q: *What should I do when I want to arrange a college visit?*

A: Your parent must call the Attendance Office at least 48 hours prior to the visit for a pre-arranged absence.

Academic Honors Diploma

Q: *How can I get an Academic Honors diploma?*

A: See your FHS Guidance Counselor for all graduation requirements

Q: *Where do I get information for the IB program?*

A: The IB Coordinator, Ms. Piehl, is responsible for curriculum.

Angel Learning Management System

Q: *How do I access Angel online?*

A: Students may log into Angel using the same credentials they use to log into the computers at Hamilton Southeastern Schools. Parents can access Angel through their child's credentials.

Book Fees

Q: *How and when do I pay my book fees?*

A: The fee statement will be mailed home to parents in September.

Bus Problems

Q: *What should I do if my bus does not come?*

A: You should call the Transportation Department at 594-4117 for all bus issues/concerns.

Computer Issues

Q: *Who do I see if I have problems with my password, login, file and/or H drive?*

A: Inform one of your teachers or see a computer technician here in the building.

Early Release

Q: *What should I do with the note my parents gave me for an absence/early dismissal?*

A: Take your note to the Attendance Office upon arrival to school.

Q: *What must I do when I receive an "Early Dismissal" pass?*

A: At the time of your dismissal, show your pass to your teacher and then proceed to the FHS Attendance Office to sign out.

E-mail a teacher

Q: *How do I e-mail a teacher?*

A: Enter the teacher's first initial, last name@hse.k12.in.us or look the teacher up on the FHS website under staff directory. (Example: John Smith = jsmith@hse.k12.in.us)

Extracurricular Activities**Q: *How do I get involved with a club or sport?***

A: The FHS Guidance Department has all brochures complete with descriptions and sponsor's names. Also, listen carefully to school announcements and attend the call-out meeting.

Family Access (Skyward)**Q: How do I access my grades online?**

A: Parents are given a login and a password. Contact the Guidance Department for help.

Guidance Counselor**Q: *What should I do if I need to see my counselor?***

A: Ask a FHS teacher for a request form, fill it out and give it back to the teacher. The teacher will deliver your request to the FHS Guidance Office.

Harassment/Conflicts**Q: *What can I do if I am having trouble with another student?***

A: See your Guidance Counselor or an Administrator depending on the nature of the problem.

Health Services**Q: *How do I get a pass to see the school nurse?***

A: A teacher must write a pass for you to see the nurse.

Late Arrival**Q: *What should I do if I arrive to school late?***

A: You must sign in at the FHS Attendance Office where you will be given a pass to enter class.

Locker Problems**Q: *To whom do I report locker problems?***

A: The Dean's office.

Lost and Found**Q: *Where is lost and found located?***

A: The FHS Attendance office.

Lost Photo I.D**Q: *What do I do if I lost my school I.D.?***

A: Photo I.D.'s can be replaced in the FHS Library Media Center at a cost of \$5.

Riding another bus home**Q: *What do I do if I have a note to ride the bus home with a friend?***

A: Take your note to the FHS Attendance office to be approved.

Student Handbook**Q: *I have lost my Handbook. Can I get another one?***

A: Replacement Handbooks cost \$7.00. They can be purchased in the FHS Bookstore.

Summer School**Q: *How do I register for Summer School?***

A: See your FHS Guidance Counselor.

Tutoring**Q: *When is tutoring available? Where is tutoring located? What subjects offer tutoring?***

A: There are many opportunities available. See your Guidance Counselor for details.

Work Permits**Q: *How do I obtain a work permit?***

A: Pick up a work permit in the Dean's Office.

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BOARD OF SCHOOL TRUSTEES

Mrs. Diane Eaton
Mrs. Katrina Hockemeyer
Mrs. Karen Harmer
Mr. John DeLucia
Mr. Daren Sink
Mr. Ron Wilson
Mrs. Sylvia Shepler

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The Board of School Trustees will be referred to as "The Board" in the following sections of this handbook.

CENTRAL OFFICE ADMINISTRATION

Dr. Brian Smith	Superintendent
TBA	Assistant Superintendent
Mike Reuter	Chief Financial Officer
Walter Morales	Chief Technology Officer
Cecilie Nunn	Business Manager
Harry Delks	Facilities Manager
Mike Beresford	Director of Human Resources and Student Services
Tom Bell	Director of Special Education
Casey Allen	Assistant Director of Special Education
Dr. Barb Walters	Coordinator of Secondary Special Education Program
TBA	Director of Secondary Curriculum
Dr. Flora Reichanadter	Director of Elementary Curriculum
Faye Waugh	Director of Food Service
Jim White	Director of Transportation

FISHERS HIGH SCHOOL ADMINISTRATION

Mr. Jason Urban	Principal
Ms. Valerie Piehl	Assistant Principal
Mr. Ryan Taylor	Assistant Principal
Mr. Greg Miller	Dean of Students
Mr. Rob Seymour	Dean of Students
Mrs. Linda Brown	Director of Guidance
Mr. Jon Miles	Athletic Director
Mr. Jim Brown	Athletic Director

FISHERS HIGH SCHOOL GUIDANCE OFFICE

Mrs. Amy Klink	Guidance Counselor	Aa - Con
Mrs. Melanie Thomas	Guidance Counselor	Coo - Hal
Mr. Brandon Cloud	Guidance Counselor	Ham - Lal
Mr. Kris Harney	Guidance Counselor	Lam - Oz
Mr. Kelly Applegate	Guidance Counselor	Pa - Sm
Mr. Matt Swaim	Guidance Counselor	Sn - Zz

This handbook presented to the Superintendent of Schools and validly adopted by the Board of School Trustees on April 25, 2011.

FISHERS HIGH SCHOOL VISION STATEMENT

The Fishers High School educational community will nurture a culture of excellence and empower students to become lifelong learners.

SCHOOL CORPORATION MISSION STATEMENT

Hamilton Southeastern, as an innovative school community, provides an educational opportunity for each student to achieve maximum potential to become a responsible citizen and influence an ever-changing world community.

SCHOOL SERVICE

Administration

The administrators are available for conferences with students and/or parents concerning any problems that might arise. The goal of the administration is to help students in any way possible to have a successful and positive experience at Fishers High School.

Book Rental and Fees

1. Student fee statements are mailed in mid-September and payment is due in October. All returned checks will result in a \$20 penalty. Any "unpaid" book rental fees will be turned over to a collection agency. Loss, theft, or "beyond use" damage fees will be assessed by the bookstore and collected at the end of each semester or year.
2. The student will be responsible for any increase in the book fees due to a class schedule change. There will be no refunds of school book fees if a student initiates a class schedule change.
3. If a student leaves Hamilton Southeastern Schools, no refund of fees aggregating \$20.00 or less will be made. Refunds over \$20.00 will be processed through normal procedures. SAF Materials and Consumable Fees will not be refunded and will be collected at full price. Textbook Rental Fees will be refunded according to the chart below.

<u>Student Withdrawals</u>			<u>Late Enrollees</u>		
<u>From</u>	<u>To</u>	<u>% of Refund</u>	<u>From</u>	<u>To</u>	<u>% Charged*</u>
Start of school	End of 1 st Q	50%	Start of school	End of 1 st Q	100%
End of 1 st Q	End of 2 nd Q	0%	End of 1 st Q	End of 2 nd Q	50%
End of 2 nd Q	End of 3 rd Q	50%	End of 2 nd Q	End of 3 rd Q	100%
End of 3 rd Q	End of School	0%	End of 3 rd Q	End of School	50%

*from Semester Charges

4. Seniors who fail to pay textbook rental or other school fees may be denied participation in commencement exercises.

Bookstore Services

- In addition to handling all textbook rentals, the bookstore sells expendable materials required by teachers. Other school supplies such as pencils, notebooks, paper, folders, etc. are also available for purchase. The bookstore hours are 7:30am - 3:00pm; lunch 11:30am – 12:00 pm; open during class periods.

Building Service Personnel

Building service personnel are very important people in our school system. Be considerate and appreciative of their efforts. Help assist these people by using proper waste cans, not writing on desks, etc. to help make our school a cleaner, better place.

Cafeteria Services

Students spend their entire lunchtime in the cafeteria to avoid distraction to the classes still in session. Students are not to go to lockers, Guidance Office, or classroom areas without permission during lunch

hours. **Fishers High School operates as a closed campus. No one may leave the school building for lunch.** A student may, however, choose to bring his/her own lunch. All food and drinks must be consumed in the cafeteria **with the exception of water in a clear, disposable, plastic bottle.** Students are not to go to the cafeteria for food except during their scheduled lunch times. Students may deposit money into their cafeteria account to eliminate the need to bring cash to school everyday. **Due to corporation policy, students will not be allowed to charge their lunches.** If a student leaves Hamilton Southeastern Schools, no refunds of lunch balances aggregating \$20.00 or less will be made. Refunds over \$20.00 will be processed through the normal claims procedure.

Classroom/Athletic Team Parties

All parties in which food will be served **MUST** have prior approval by administration. Parties are not to be held in classrooms or the cafeteria during lunchtime. A location will be scheduled to accommodate these special requests.

Grading Scales

The classroom grading scale used at Fishers High School is shown below:

100	A+
93-99	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 and below	F

Semester grades will be determined by counting each nine weeks grade as 40% and the final exam grade as 20%.

Insurance

Hamilton Southeastern Schools does not insure students for personal injury or for loss or damage to their property. Each family should obtain its own insurance to cover such risks.

Lockers

1. All locker and other storage areas provided for student use on school premises remain the property of the school corporation and are provided for the use of the students subject to inspection, access for maintenance, and search pursuant to **(I.C. 20-33-8-32)**. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal of the school in which the locker or storage area is located. **UNAPPROVED LOCKS WILL BE REMOVED AND DESTROYED.** Students should not "set" or tamper with locks.
2. A member of the administrative staff, a teacher, or a school resource officer, may search a locker or other storage area on school premises. A student locker is the property of the school corporation and therefore may be searched without reasonable suspicion. A student has no expectation of privacy in the locker or its contents. The lockers are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules (i.e., dangerous materials, weapons, illegal drugs or alcohol).
3. Students are to use lockers and locks that are assigned to them by school officials. Trading or sharing locks or lockers is prohibited.

Lost and Found

Articles found should be turned in to the secretary in the Attendance office. Unclaimed articles are recycled at the end of each semester.

Media Center (Library)

The use of the Library Media Center is a privilege. It is a digital and print materials center for research and reference work, to satisfy reading interests beyond textbooks, and for serious browsing. Books and magazines may be checked out for a three-week period with renewals an option. The Library Media Center is open every school day from 7:15 a.m. to 3:15 p.m. There is a copy machine available to students at a cost of 5 cents per page. Students have access to computers and printers as space allows. No color copies or printers are available. Students may print in color to the FHS copy center if color copies are required to meet assignment requirements. There is a scanner available for scanning pictures from books or photographs. An online catalog, databases, selected websites and helpful links are available from the Media Center webpage at <http://hse.k12.in.us/FHS/library>. There is also a Media Center course in Angel that offers direct links and passwords to digital information. *Internet access is limited to class-related assignments. Those from study halls and classes must have pink passes including student aides. The Media Center is open to students during lunch as space allows. Students must present their pass at the circulation desk and sign in. Students are expected to work on class assignments. **Personal interests, including e-mail and games, are to be explored at home.** No food or drink is permitted in the Media Center. Classroom management rules are posted in the library and apply to all students. The library staff reserves the right to temporarily exclude a student who abuses his/her library privileges.

Messages/Deliveries

Only emergency messages from a parent will be delivered to students. Messages received by telephone or delivered in person will be sent to an administrator who may forward the message to the student. Students should not expect to receive messages from employers concerning work schedules. **The school will not accept flowers, balloons, or gift deliveries of any kind for students.**

Office/School Day

1. School begins at 7:40 a.m. and is dismissed at 2:55 p.m.
2. Club, class, and organization meetings are scheduled on a rotating calendar basis. On days when a student does not attend a function, he/she remains in class. Students remaining in classes during SMaRT period will be given study time.
3. Fishers High School operates on a 7-period day. Classes are approximately 50 minutes long with 7-minute passing periods.

School Events

School events are listed on the web page: www.hse.k12.in.us/fhs, or in the back section of this handbook, or by daily announcements.

STUDENT SERVICES DEPARTMENT

This department provides students a wide array of services to help them successfully prepare for the future, including educational and career planning, student assistance, and health services.

Student Assistance Program

An intervention team is composed of teachers, guidance counselors, and administrators to provide a variety of options in helping students who are experiencing academic, behavioral, or social difficulties. Please contact your guidance counselor for help in this matter.

Guidance Services

1. Guidance counselors are available throughout the school day. Students should sign up in the guidance reception area if they desire to see a counselor. In addition, all teachers have sign-up

sheets available in their classrooms. Students may fill out requests to see their counselor and teachers will make sure the counselor gets the request. Indicate name, grade, and the nature of the discussion if possible. Counselors will then call the students from class as time allows. Urgent problems take priority. Students should feel free to discuss problems such as classes, grades, course selection, vocational or college opportunities, or items relating to personal welfare.

2. Students will be assigned to a counselor alphabetically by the last name of the student.
3. College (public, private and proprietary), military academy and ROTC representatives will be visiting FHS Guidance Department throughout the year to meet with prospective students. Representatives will be contacting Guidance in advance to schedule the visit. Guidance will make announcements during the week preceding the visit, and students must sign up in Guidance prior to the visit.
4. Representatives of the armed services may meet with students in the cafeteria during the lunch periods. Representatives must contact Guidance in advance to schedule the visit. Each branch of the armed services may visit no more than once a month.

Change of Address

Any time a student moves, the change of phone number and address must be reported to the Guidance Office.

Fishers High School Core 40 Diploma Requirements 2011 - 2012

<i>Requirements</i>	<i>Credits</i>
Language Arts	8
English 9	2
English 10	2
* English 11, The American Exp Eng 11, AP Lit and Comp, AP Language and Comp, or IB Language HL-year 1	2
Students MUST earn at least 1 credit in a course from Group A.	
GROUP A: AP Lit and Comp, AP Lang and Comp, IB Lang A1-year 2, ACP Comp, Comp, or Eng 12 with approval	2
GROUP B: Speech, ACP Speech, English 12 with approval, Creative Writing, ACP Lit, Literary Movements or Classical Literature	
Social Studies	6
U.S. History or The American Exp US History	2
Government	1
Economics	1
World History or Geography and History of the World	2
Mathematics **	6
Algebra I	2
Geometry	2
Algebra II	2
Science	6
Biology	2
Chemistry I, Physics, or Integrated Chemistry Physics (ICP)	2
Choose one additional course: Chemistry, Physics, Earth Space Science, Integrated Chemistry and Physics (ICP), or Advanced Science	2
Health	1
Physical Education (2 semesters)	2
Directed Electives	5
World Languages	
Fine Arts	
Career / Technical	
Computer Applications ***	1
Required Elective Credits	7
(Career Academic Sequence Recommended)	-----

Fishers High School Core 40 Diploma with ACADEMIC HONORS 2011 - 2012

<i>Requirements</i>	<i>Credits</i>
Language Arts	8
English 9	2
English 10	2
* English 11, The American Exp Eng 11, AP Lit and Comp, AP Language and Comp or IB Language HL-year 1	2
Students MUST earn at least 1 credit in a course from Group A.	
GROUP A: AP Lit and Comp, AP Lang and Comp, IB Lang A1- year 2, ACP Comp, Comp, or English 12 with approval	2
GROUP B: Speech, ACP Speech, English 12 with approval, Creative Writing, ACP Lit, Literary Movements or Classical Literature	
Social Studies	6
U.S. History or The American Exp US History	2
Government	1
Economics	1
World History or Geography and History of the World	2
Mathematics**	8
Algebra I	2
Geometry	2
Algebra II	2
Pre-Calculus, Trigonometry, Honors Pre-Calculus, Discrete Mathematics, Statistics and Probability or AP/IB Statistics	2
Science	6
Biology	2
Chemistry I, Physics, or Integrated Chemistry Physics (ICP)	2
Choose one of the following additional courses: Chemistry, Physics, Earth Space Science, Integrated Chemistry Physics (ICP), or Advance Science	2
World Languages**	
Choose one of the following:	6
1. Three years of one language -or-	8
2. Two years of one language and two years of another language	
Fine Arts	2
Health	1
Physical Education (2 semesters)	2
Computer Applications***	1
Required Elective Credits - (5 if two different languages)	7
(Career Academic Sequence Recommended)	-----
Credits Required for Graduation -	47
Credits Required for Graduation -	42

* Students who successfully complete APLAC, APELIT, or IB fulfill the graduation requirement for Group A and will not have to take a Group A course their senior year

** Courses taken for high school credit while a student is in junior high will count toward Core 40 or Academic Honors Diploma credit requirements. However, the student must take a mathematics or physics course during his/her junior or senior year

*****Keyboarding or Digital Communication Tools** is a prerequisite to take **Computer Applications**. A student does have the option to **test out** of Keyboarding and Computer Applications. If a student does test out of Keyboarding or Computer Applications they would **not** receive the credit. Successful completion of Keyboarding in Jr. High meets the prerequisite for Computer Applications

*Students who successfully complete APLAC, APELIT, or IB in their junior year fulfill the graduation requirement for Group A and will not have to take a Group A course their senior year.

****Courses taken for high school credit while a student is in junior high will count toward Core 40 or Academic Honors Diploma credit requirements. However, the student must take a mathematics or physics course during his/her junior or senior year**

For the Core 40 with Academic Honors diploma, students must also:

- Earn a grade of "C-" or above in courses that will count toward the diploma
- Have a grade point average of "3.0" or above
- Earn a minimum of 47 credits
- Complete one of the following:
 - 4 credits in Advanced Placement courses and corresponding AP exams
 - 4 credits in IB HL courses and corresponding IB exams
 - Academic, transferable dual high school/college courses resulting in 6 college credits
 - 2 credits in Advanced Placement courses and corresponding AP exam and academic transferable dual high school/college courses resulting in 3 college credits
 - Score 1200 or higher combined SAT math and critical reading
 - Score a 26 composite ACT
 - An International Baccalaureate Diploma

*****Keyboarding or Digital Communication Tools** is a prerequisite to take **Computer Applications**. A student does have the option to **test out** of Keyboarding and Computer Applications. If a student does test out of Keyboarding or Computer Applications they would **not** receive the credit. Successful completion of Keyboarding in Jr. High meets the prerequisite for Computer Applications

Fishers High School Core 40 Diploma with TECHNICAL HONORS 2011 - 2012

<i>Requirements</i>	<i>Credits</i>
Language Arts	8
English 9	2
English 10	2
* English 11, The American Exp Eng 11, AP Lit and Composition, AP Language and Comp, or IB Language HL-year 1	2
Students MUST earn at least 1 credit in a course from Group A.	
GROUP A: AP Lit and Comp, AP Lang and Comp, IB Lang A1-year 2, ACP Comp, Comp, or English 12 with approval	2
GROUP B: Speech, ACP Speech, English 12 with approval, Creative Writing, ACP Lit, Literary Movements, or Classical Literature	
Social Studies	6
U.S. History or The American Exp US History	2
Government	1
Economics	1
World History or Geography and History of the World	2
Mathematics**	6
Algebra I	2
Geometry	2
Algebra II	2
Science	6
Biology	2
Chemistry I, Physics, or Integrated Chemistry Physics (ICP)	2
Choose one additional course: Chemistry, Physics, Earth Space Science, Integrated Chemistry and Physics (ICP), or Advanced Science	2
Health	1
Physical Education (2 semesters)	2
Directed Electives	5
World Languages	
Fine Arts	
Career / Technical	
Computer Applications ***	1
Career-technical program	8-10
Required electives (Career Academic Sequence Recommended)	2-4
Credits Required for Graduation -	47

***Students who successfully complete APLAC, APELIT, or IB fulfill the graduation requirement for Group A and will not have to take a Group A course their senior year.**

**** Courses taken for high school credit while a student is in junior high will count toward Core 40, Academic Honors Diploma, or Technical Honors credit requirements. However, the student must take a mathematics or physics course during his/her junior or senior year**

***** Keyboarding or Digital Communication Tools** is a prerequisite to take **Computer Applications**. A student does have the option to **test out** of Keyboarding and Computer Applications. If a student does test out of Keyboarding or Computer Applications they would **not** receive the credit. Successful completion of Keyboarding in Jr. High meets the prerequisite for Computer Applications

For the Core 40 with Technical Honors Diploma, students must also:

- Earn a "C-" or above in courses that count toward the diploma
- Have a grade point average of "3.0" or above
- Earn a minimum of 47 credits
- Complete a career-technical program resulting in 8-10 credits
- Complete state recognized certification requirements by completing **two** of the options below, one of which must be A or B:
 - A. Take WorkKeys, an industry driven assessment, and score at or above a designated level on each of the three core readiness subject areas (Applied Mathematics, Reading for Information, and Locating Information)
 - B. Technical, transferable dual high school/college credit courses resulting in 6 college credits
 - C. Professional career internship or cooperative education
 - D. A state approved industry recognized certification

Fishers High School General Diploma 2011-2012

<i>Requirements</i>	<i>Credits</i>
Language Arts	8
English 9	2
English 10	2
* English 11, The American Exp Eng 11, AP Lit and Comp, AP Language and Comp, or IB Language HL-year 1	2
Students MUST earn at least 1 credit in a course from Group A.	
GROUP A: AP Lit and Comp, AP Lang and Comp, IB Lang A1-year 2, ACP Comp, Comp or English 12 with approval	2
GROUP B: Speech, ACP Speech, English 12 with approval, Creative Writing, ACP Lit, Literary Movements or Classical Literature	
Social Studies	4
U.S. History or The American Exp US History	2
Government	1
Economics	1
Mathematics	6
Algebra I	2
Other Math course (year long course)	2
Other Math course (year long course)	2
Science **	4
Biology	2
Other Science Course	2
Health	1
Physical Education (2 semesters)	2
Career Academic Sequence***	5
Computer Applications ****	1
Flex Credits*****	5

***Career Academic Sequence - Selecting classes in a deliberate manner to take full advantage of career

******Keyboarding or Digital Communication Tools** is a prerequisite to take **Computer Applications**. A student does have the option to **test out** of Keyboarding and Computer Applications. If a student does test out of Keyboarding or Computer Applications they would **not** receive the credit. Successful completion of Keyboarding in Jr. High meets the prerequisite for Computer Applications

*****To earn the 5 Flex Credits a student must complete one of the following:

- Additional courses to extend the career-academic sequence
- Courses involving workplace learning, which may include the following courses: Career exploration internship, Career planning and success skills (internship), Business cooperative experiences, Cooperative family and consumer sciences, Industrial cooperative education, Interdisciplinary cooperative education, Marketing field experience
- Advanced career-technical education, college credit
- Additional courses in: Language Arts, Social Studies, Mathematics, Science, World Languages, or Fine Arts

OPT - OUT OF CORE 40 PROCESS

Beginning with the students who enter high school in 2007-2008, the completion of Core 40 becomes an Indiana graduation requirement. Indiana's Core 40 curriculum provides the academic foundation all students need to succeed in college and the workforce. To graduate with less than Core 40, the following formal opt-out process must be completed:

- The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) meet to discuss the student's progress
- The student's career and course plan is reviewed
- The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum
- If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma (same as the class of 2010) and the career/academic sequence the student will pursue is determined

Post-secondary

A student may, upon approval of the principal, enroll in courses offered by an eligible postsecondary institution on a full-time or part-time basis during grade 11, grade 12, or both. If a course has been approved for secondary credit by the school corporation, a student is entitled to credit toward graduation requirements for each course the student successfully completes at that institution. Each student who desires to enroll in an eligible institution must notify the principal, in writing, at least one month prior to the beginning of the semester in which the student intends to enroll. The student should state the name of the institution and provide an official course description. The request would then be submitted for approval by the principal, assistant principal and the department chairperson of the discipline for which credit is requested. The committee recommendation will determine credit awarded for that course. Procedures concerning grades and withdrawal will be adhered to according to Fishers High School Policies. All transportation and financial obligations will be the responsibility of each student.

Class Retake

A student will be permitted to audit a course if he/she has previously taken the course and has earned a grade of D+ or below. The student will only be allowed to audit this course within two semesters of the previously taken course. The audit must be for the exact same course and level previously taken. No additional credit will be earned for the second time the course is taken. The grade the student is assigned when repeating the course will be averaged with the first grade earned and will become part of the student's GPA. Both grades will be posted on the student's transcript. All audits must be approved in writing by the teacher, parent and counselor. All regular withdrawal rules apply.

ENROLLMENT

Immunization Policy

At the time of enrollment, in any grade, it is the responsibility of the parent/guardian of a student to provide proof of proper immunization in accordance with current Indiana law. On his/her first day of attendance, a student without proof of proper immunization is considered in violation of Indiana law, and will not be allowed to attend school unless the Superintendent or his/her designee determines that the student qualifies for a waiver or extension as allowed by applicable law. A student in the process of obtaining immunizations may attend school, but a statement from the physician or Health Department is required. A waiver may be granted due to religious or health reasons as allowed by law. Each school will maintain an immunization record of its students. Each school will annually file a written report to the State Board of Health as required by law. (I.C. 20-34-4-5)

Students Transferring to FHS

1. Students moving into Hamilton Southeastern Schools will be accepted as transfer students.
2. The following information is needed to enroll:
 - proof of residency
 - birth certificate
 - immunization record
 - current grades or transcript at the time of withdrawal from the previous school

In cases where students live with only one parent due to divorce or separation, proof of physical custody may be required. Students in special education programs must provide a copy of the student's most recent IEP and the results of the student's most recent educational evaluation. Once the required enrollment information is gathered, the parents and student must make an appointment with the appropriate guidance counselor for an enrollment conference.

3. A student enrolling only for the second semester will not be scheduled for a full year class unless he/she has taken the first semester at their previous school.
4. For a variety of reasons a student may wish to enroll in a different/higher level course. Reasons might include exposure to or knowledge of subject content attained prior to high school, in the workplace, or within the family environment. With the approval of the instructor, a student may take a placement test to see if he/she is capable of success at this more advanced level. Credit may be earned only for the studies successfully completed at the secondary level.
5. Students who transfer will be ranked with their class the semester following two full semesters of attendance at Fishers High School.
6. Transfer students interested in athletics should make an appointment with the athletic director to complete the IHSAA transfer forms.

Withdrawal

1. A student anticipating withdrawal from school should have a parent/guardian contact the Guidance Department at least one day before the final attendance day. On the final day of attendance, the student must obtain a withdrawal form from the Guidance office. Signatures from appropriate staff must be obtained. This allows teachers to be notified and to release grades earned at that time. An official withdrawal form can then be carried by the student to the new school. All obligations — book rental, library, textbooks returned — must be completed before a transcript will be sent to the receiving school.
2. Fishers High School will forward educational and health records to a school where a student intends to enroll upon request.

Late Enrollment

Students who have been enrolled in another school corporation will be accepted as transfer students whenever the family moves to Hamilton Southeastern Schools. However, a student will not receive credit at Fishers High School after the third week (15 school days) of a semester unless he/she has been enrolled in another school corporation during that time. Proof of residency, transcripts, current grade information, birth certificate, and health records must be provided before an incoming student will be enrolled. A student enrolling only for a second semester will not be scheduled for a full year class unless he/she has taken the first semester.

Admission of Foreign Exchange Students

The Board recognizes the positive cultural benefits to the students, staff, and the community in meeting students from other countries and in having foreign exchange students as members of the student body of this corporation. Students will be accepted from foreign countries each year subject to the approval of the building principal and the Superintendent. A minimum of sixty (60) days notice from the sponsoring agency or family prior to enrollment of a student is deemed necessary to properly accommodate the student. The agency must be an Indiana State Board of Education approved program. Foreign exchange students must adhere to all school regulations and must reside in housing of a sponsoring family. Such foreign exchange students will be considered resident students for the period they remain with the approved family residing in Hamilton Southeastern Schools District. The number of foreign exchange students will be limited to five (5) students per semester. The planned length of stay for a foreign exchange student is to be no less than one (1) semester and no longer than two (2) semesters. Foreign exchange students who spend one school year at Fishers High School are required to take one semester of United States History, one semester of United States Government, and two semesters of English 11. A Fishers High School diploma will not be issued to a foreign exchange student.

Residency Requirements

(Resident students are those whose legal settlement is within the corporation's geographic boundary). A student's legal settlement will be determined under applicable Indiana law. A student's legal settlement will also determine the student's school attendance area within Hamilton Southeastern Schools. Any question in regards to a student's legal settlement must be directed to the office of the superintendent (594-4100).

Student's legal settlement not in attendance area: A student may be expelled from school if the student's legal settlement is not in the attendance area of the school corporation where the student is enrolled. (I.C. 20-33-8-17)

CURRICULA

Four-Year Plan

Each student enrolling as a freshman should complete a four-year plan based on the student's goal for post-secondary options and/or future career goals.

Full-Time Student

Every student enrolled is to be a full-time student. Students must be enrolled in at least six (6) credit courses. There is no provision for part-time status. If a student's withdrawal from a class, by choice or by disciplinary reason, results in less than the six (6) required classes, he/she may be expected to withdraw or be dismissed from school under the due process procedure.

Mastery Learning Center

The FHS "Mastery Learning Center" is a supplementary program designed to assist general education students in individualizing learning in the content areas of mathematics and language arts through a homework tutorial service, teacher-designed learning prescriptive and extended learning opportunities. In the area of assessment, the FHS Mastery Learning Center works with teachers to design remedial opportunities for students.

Overall, the focus of the FHS Mastery Learning Center is to help students achieve the following:

- Help students understand their own learning styles, the teaching styles of their teachers, the Bloom's Taxonomy levels of their assignment, and gifts in the area of multiple intelligence
- Boost the self-reliance and confidence of students
- Design a learning plan with specific steps to gain the skills needed to become a successful student
- Develop the skills and proficiencies necessary for fast and efficient learning

Class Schedules

1. Counselors will meet with students early in the second semester to assist in selecting classes for the next year. All students at FHS are given a course catalogue listing courses, class prerequisites, credit values, grade level entry, and a short description of each course.
2. Students should work with their parents and their counselor to select their courses carefully. The selections made will play a critical role in the student's future options in further education and in career choices.
3. Questions regarding schedules should be directed to the student's counselor.

Schedule Change Request Procedure

Students and parents should carefully consider all course requests prior to meeting with their guidance counselor to schedule courses for an upcoming school year. Students leaving for summer vacation should consider course requests made at the time of scheduling as final.

Schedule changes after **May 31** will be administratively granted under the following circumstances:

- Administrative error in scheduling (i.e. original student requests were not entered correctly)
- Need to balance class sizes
- Student failed a second semester class or summer school class in a required subject
- Students with seven classes may drop one class for a study hall during the first **eight days** of the semester with a parent's written request and provided that class is not an Honors, ACP or AP course
- Documented physical or mental condition requires a modification in the schedule
- Special education considerations
- Student is academically misplaced in the course (has not completed pre-requisites, new enrollee misplaced)
- Administrative discretion

Students may not change their schedules due to instructor preference. (Approval of all schedule change requests is subject to consideration involving maximum and minimum class size.) Except under very special circumstances, any student who withdraws from a class after the second week will receive a "WF" (Withdrawal Failure) as a semester grade for that class.

Year long and semester classes are included in this policy.

Students enrolled in dual credit courses in which college credit may be granted, must research and consider the application of credit at other universities carefully prior to scheduling. Changes in college entrance status will not be considered in granting schedule change requests.

Evening and Summer School Enrollments

1. Fishers High School offers a limited number of courses during the summer. To take classes for credit, including correspondence courses, students must have prior approval by the guidance department or principal. Enrollment may be approved if the class has been taken and failed or if it is a class that Fishers High School does not offer. Other courses would be considered on an individual basis. All school rules apply during summer school sessions.
2. Evening classes are not recommended during the school year, except in cases where graduation status is being earned.
3. Correspondence course grades **MUST** be received by May 15 if they are to be counted toward commencement eligibility.
4. A maximum of four (4) credits from night school, correspondence courses, or summer school classes taken from institutions other than Fishers High School may be allowed to apply toward graduation.

Grading Philosophy

Fishers High School will report pupil progress using methods that are comprehensible to parents and students. The method used will be a fair measure of students' intellectual and creative achievement. The school corporation believes that progress is the very foundation of education and recognizes the school's obligation to provide reports of students' advancement through the system.

Grade Point

To calculate a cumulative grade point, the semester final grade of each class is assigned a point value as indicated below. This total is then divided by the number of credits attempted, with the results being carried out three decimal places. This calculation is done for each student after every semester. The grading system at Fishers High School is shown below.

A+	=	4.33	}	points	Excellent
A	=	4.00		points	
A-	=	3.67		points	
B+	=	3.33	}	points	Above Average
B	=	3.00		points	
B-	=	2.67		points	
C+	=	2.33	}	points	Average
C	=	2.00		points	
C-	=	1.67		points	
D+	=	1.33	}	points	Below Average
D	=	1.00		points	
D-	=	0.67		points	
F	=	0		points	Failure
W/F	=	0		points	Withdrawal/Failure
I	=	0		points	Incomplete

Formula for Calculating GPA of Weighted Courses

Honors, Advanced Placement (AP), and International Baccalaureate (IB) classes will receive weighted grades. For students who have taken Honors courses, their GPA is adjusted upward using the following formula: $.096$ multiplied by the number of semester Honors courses passed divided by the number of semesters of high school completed. This quotient is then added to the GPA. All AP and IB classes will carry a weight of $.143$, unless otherwise noted in the Curriculum Guide, which will be multiplied by the number of semester AP and IB courses passed divided by the number of semesters of high school completed. Both quotients will be added to the GPA.

Cumulative Grade Point Averages Example

Cumulative Grade Point Averages Example

G.P.A. is computed using the semester grades.

Algebra 1	A-	$1 \times 3.67 = 3.67$
Phys. Ed	B	$1 \times 3.0 = 3.0$
World History	B	$1 \times 3.0 = 3.0$
Biology	B+	$1 \times 3.33 = 3.33$
Study Hall	0	
English 9 Honors	A	$1 \times 4.0 = 4.0$
Health	A-	$1 \times 3.67 = 3.67$
		G.P.A. = $20.67 / 6 = 3.445$

This will be the grade point average with no grade weighting.

Grade Weighting

This student has 1 credit, English 9 Honors, which is weighted. $0.096 \times 1 = 0.096$

Divide by the number of semesters completed $0.096 / 1 = 0.096$

Add that to the total unweighted G.P.A.

$$3.445 + 0.096 = 3.541$$

New G.P.A. for the student

NOTE: * = multiply (x)

Class Rank

The cumulative grade points of all the students in each class are listed in order from highest to lowest. This ranking is done each semester after the grade points are calculated. Final class rank is based on grades earned for **eight semesters**.

Grade Reports

1. At the conclusion of each nine-weeks grading period, a grade report will be available to the student. The two grading period grades plus the semester exam grade are used to determine the final semester grade.
2. Grade reports are available on Skyward. A hard copy grade report may be requested through the Guidance Office.

GQE Waiver Requirements

Students who do not achieve a passing score on the graduation exam may be eligible to graduate if the student does all of the following:

1. Take the graduation exam in each subject area in which the student does not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation exam.
2. Completes remediation opportunities provided to the student by the student's school.
3. Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.
4. Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.
5. Otherwise satisfies all state and local graduation requirements.
6. Either:
 - a. Completes:
 - i. The course and credit requirements for a general diploma, including the career academic sequence;
 - ii. A workforce readiness assessment; and
 - iii. At least one (1) career exploration internship, cooperative educational, or workforce credential recommended by the student's school; or
 - b. Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation exam. The written recommendation must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:
 - i. Tests other than the graduation exam; or
 - ii. Classroom work

Honor Roll

1. A scholastic honor roll is compiled each semester. A special category of high honor roll recognizes those students who have a 3.67 or higher weighted semester GPA and no grade below a B-. To attain the honor roll, a student must have a 2.67 or higher weighted semester GPA and no grade below a C-.
2. Copies of the honor roll are given to each teacher and mailed to area newspapers for publication.

Incompletes

Incompletes will only be given with permission from the principal or designee.

School Code Number for College Forms: 151041

This is the ETS (Educational Testing Service) number to be used for the SAT and ACT applications from Fishers High School. It may also be requested on college applications.

Scholarships and Awards

1. The Guidance Department provides all seniors a scholarship and financial aid guide. Scholarships are announced and specific information is available in the Guidance Office.
2. Each year several organizations offer awards and scholarships to graduating seniors. Most of these are presented at Awards Night.
3. The Hamilton Southeastern Schools Foundation sponsors Dollars for Scholars which presents a number of monetary awards. The Hamilton Southeastern Schools Education Association offers an award annually.

Senior Class Ranking

1. Every year the graduating senior with the highest cumulative grade point is recognized as the class valedictorian. The student with the next highest cumulative grade point is named salutatorian. These awards carry a special medallion to be worn over the graduation robe. Students eligible for consideration of this honor must have been enrolled in Fishers High School for at least two full semesters and must be enrolled in and complete at least 6 credits that count toward graduation requirements during the eighth semester.
2. Each student in the top 10 percent of the graduating class (completing eight semesters) is honored with a medallion. These honorees are taken from the eighth-semester rank list. There are no replacements of those who are ineligible due to seventh semester graduation.
3. Eighth-semester grades are used to establish final class rank and cumulative GPA. These are often requested by colleges even after acceptance.
4. A student who transfers will be ranked with their class the semester following two full semesters of attendance at Fishers High School.

Top 25

Students ranking in the top 25 of each grade after 7 semesters will be honored at the Top 100 Awards Banquet in the spring. Students eligible for consideration of this honor must be enrolled as a full-time student during the eighth semester.

Graduation Ceremony Policy

1. To be eligible for graduation and the commencement exercises, a student must meet all requirements set forth by the Hamilton Southeastern Schools and the State of Indiana.
2. A student who is under suspension, expulsion, or exclusion at the time of graduation or one who receives a disciplinary penalty for acts which took place after exams were completed may not participate in commencement ceremonies.
3. Graduating students **MUST** attend commencement practice to qualify for the commencement ceremony.

Seventh Semester Graduation

It is advisable to complete four (4) full years of high school. Graduation may be achieved, however, after seven semesters. This must be planned when classes are being elected for a student's senior year. A form requesting this must be filed containing both student and parent signatures. The principal reserves the right to approve all early graduation requests. A mid-year graduate may participate in end-of-the-year senior activities. Participation in graduation exercises requires attendance at scheduled practices. Mid-year graduates are not eligible for the top 10 percent awards, valedictorian, or salutatorian honors given at the end of the year.

Permanent School Records (Transcripts)

An academic record is kept on file in the Guidance Office for each student showing the final grade for each semester in every class taken while in high school. The total number of absences each year is recorded, along with the cumulative grade point at the end of each semester. These facts are utilized whenever recommendations are required by colleges or prospective employers.

Study Hall

Students are to bring books and/or study materials to all study halls. Students should conduct themselves in a manner appropriate to normal classroom time. Sleeping is not permitted in study hall.

Student Aides

Students scheduled as student aides must have all "C's" or above. Any grade of "D" or "F" will result in the student being placed in study hall. Semester grades take precedence over those from a nine-week grading period.

HEALTH SERVICES

1. A student health facility is available for students who become ill or injured while at school and for help in management of ongoing health problems. A student Health Update card must be filled out and signed by the parent and on file in the clinic at the beginning of each school year.
2. To report to the clinic, a student must obtain a hall pass from the current teacher or the teacher whose class he/she is about to attend. Students are not to report to the clinic during passing periods unless prior arrangements have been made. The clinic may be visited during the student's lunch period.
3. Students will not be allowed to remain in the clinic for the entire period unless they have an elevated temperature or show obvious signs of illness. A student who spends the entire period in the clinic will be considered absent from class that period.
4. Students who need to go home due to illness will be allowed to do so, if picked up by parent or if written (fax or email) or verbal permission from the parent is received.
5. For more detailed information about student health, please refer to the Clinic Handbook on line at the corporation website under Support Services; Health Services; Clinic.
6. Any student who has the following verifiable symptoms due to illness will be sent home from school:
 - a. A temperature of 100° F or greater
 - b. Vomiting
 - c. Diarrhea

Parents must provide the transportation home for the student. The student must remain free of fever/vomit/diarrhea for 24 hours before returning to school.

7. Injury/Illness - When a student returns to school following a fracture, severe injury, prolonged illness or medical procedure, parents must provide a doctor's note for any activity restrictions. The note should include specifications for the students return to school including; the use of the elevator, extra time between classes, restricted attendance, assistance with books and any Physical Education class restrictions. The doctor note needs to also specify the beginning and ending date that the restrictions will apply.

Administering Medicines to Students

All medication must be kept in the clinic unless the medicine is prescribed for a life saving situation. Emergency medications such as inhalers or Epi-pens may be carried by the student if proper medical release forms are on file with the school nurse. A medicine prescribed by a medical doctor, a dentist, or other health care provider and all over the counter medications must be distributed in the clinic by the school nurse or a school employee authorized by the school principal. Paperwork for administration of medications must be on file at the beginning of the school year or at the start of the dispensing of said medication. A **physician's order** is required for long term (to be given longer than 10 days) prescription medications. It must be on file in the school clinic in order for the nurse to dispense the medicine. Ibuprofen and Tylenol will be administered to students only if the Health Update card is on file with the school nurse.

Non FDA approved homeopathic treatments and dietary supplements will be given by the school nurse only with a physician's written authorization.

A student may not possess medication on school property during school hours except with the permission of the school nurse or the school principal. A student violating these rules will be subject to appropriate discipline. A student may not be suspended or expelled solely because the student possesses a common over-the-counter medication. This restriction does not apply to students allowed by applicable law to carry and self administer emergency medicine for chronic medical conditions.

At all grade levels, the parent/guardian should follow the school policy for sending medication to school with the child. The school should be notified that medication is being sent. All medications should be received at school in a sealed envelope and in its original prescription container.

The sealed envelope needs to contain the following information:

- ◆ Student's name
- ◆ Medication name & dosage
- ◆ Pill count
- ◆ Name and phone number of parent/guardian sending medication

Medication will **NOT** be given if the medication pill count does not coincide with the stated amount. The parent/guardian will be notified of this discrepancy.

COMMUNICATIONS

Announcements and Bulletin Board Use

All posters must have administrative approval before being displayed. Announcements are made daily and are available to students and staff. They are broadcast from the media distribution center and are posted on the electronic bulletin board. Activity announcements must carry the approval of the sponsor. They are also available on the school website: www.hse.k12.in.us/fhs.

Emergency Information

When emergencies arise which necessitate the cancellation or delay of school, the school listserv, several radio stations, television stations, and corporation website will carry the announcement. Based upon circumstances, the Honeywell system may be used to notify parents in an emergency situation.

Publications

The *Tiger Tracks* and *Tiger Topics: N the Red* are the school publications produced by students with the assistance of a faculty adviser. Students should take the beginning journalism or photojournalism class in order to work on the staff of one of the publications.

School Volunteers

Volunteers must have on file at the administration office their limited criminal history background checks. Forms for limited criminal history checks can be found in the main office. Volunteers are expected to comply with all rules and regulations set forth by Hamilton Southeastern Schools. The background check needs to be updated every 3 years.

Visitors & Guests

The Board welcomes the active interest of parents and citizens in public schools and invites the community to visit at any time. However, since schools are a place of work and learning, certain limits must be set on visits to help provide for the safety of students and staff. The building principal is responsible for all persons in the building and on the grounds. For these reasons, the following policy applies to visitors to the school:

- Anyone who is not a regular staff member or student of the school will be termed a "visitor"
- Any visitor to the school must report to the main office, sign in, show proper identification, and obtain a visitor badge upon arrival at the school and sign out upon leaving the building
- Those who wish to observe a classroom while school is in session must arrange such visits in advance with the teacher, so that class disruption may be kept to a minimum
- Teachers are not expected to take class time to discuss individual matters with visitors
- Students are not permitted to have visitors in the cafeteria during lunch

Work Permits

Indiana law requires all persons who are employed under age 18 to obtain a work permit. The employer gives the prospective employee an "Intent to Employ Card". This card along with a birth certificate, in some cases, is taken to the Dean's office where the work permit is created. Successive jobs require new forms. A student may have no more than two work permits at a time, as long as the total number of hours does not exceed 40 hours per week. Issuance of a work permit may be denied to a student whose

attendance is not in good standing with the school or whose academic performance does not meet the school's standards. A work permit may be revoked if, after issuance, there is a significant decrease in the student's grade point average or attendance at school. A student may appeal the denial, revocation, or refusal to reissue a work permit to the school principal or designee.

EXTRACURRICULAR ACTIVITIES

Purpose

Social development and extracurricular activities of students are vital parts of the total educational program at Fishers High School. Students who become involved in extracurricular activities find school more interesting, challenging and fulfilling. Some activities such as homecoming and the prom are designed strictly for fun. Others, such as athletics, the musical programs and theatrical productions, as well as academic contests, are intended to develop interest, talents, leadership, and organizational abilities.

Extracurricular Academic Standards Policy

The School Board believes that the participation in extracurricular activities contributes substantially to the education of students, a sense of community in the school, and for some, a strong motivation to remain in school and earn a diploma in four years. Extracurricular activities should supplement and enhance the educational process and not become the primary focus of that process.

Extracurricular Academic Standards Procedure

Students participating in extracurricular activities must comply with these procedures. Students must be passing 70 percent (five classes) of their subjects for the preceding grading period in order to be eligible to participate. Semester grades take precedence over those from a nine-week grading period. The coach or sponsor of the specific activity will be responsible for verifying eligibility as well as monitoring grades during the period of the sport/activity. A negative change of grades in any individual class will receive prompt attention by the coach or sponsor and additional academic assistance will be given when necessary. Demonstrated effort by the student to meet minimum standards will be taken into consideration in determining continued eligibility. Monitoring begins at the first determined grading period (including midterms or third week of school) that falls during the period of participation and continues at the midpoint between grading periods. Coaches/sponsors may establish a more frequent monitoring schedule that must be communicated to the student. That schedule will be approved by the school administration and reported to classroom teachers involved. In addition to the above, any student serving in or running for an elected position who commits an illegal, immoral or offensive act on or off of school property, will not be able to serve as an elected official for 365 days from the date of the infraction.

Study Table Guidelines

Specific grades with accompanying action are as follows:

- ◆ If a student's current grade in any class is C or better, no action is taken
- ◆ If the student's current grade in any class is C-, the student's coach/sponsor will speak with the student about the student's need to improve academic performance
- ◆ If the student's current grade in any class is D+, the student's coach/sponsor will recommend that the student obtain help through options such as voluntary attendance at a study table, after school tutoring, peer assistance (Honor Society), or compensated tutoring
- ◆ Failure to attend 3 study tables will result in not being able to participate in the activity or sport until the next grading period
- ◆ If the student's current grade in any class is a D or below, the student must attend study tables, or other options identified above, twice a week. Verification of attendance will be required. Failure to take part in mandatory assistance will result in immediate ineligibility to participate in the extracurricular activity. An unforeseen absence from an assistance option will be considered on a case-by-case basis by the coach/sponsor
- ◆ Study tables will meet on Tues. and Thurs. from 6:55 -7:25 A.M. & 3:05 – 3:30 P.M. at Fishers High School
- ◆ Activities that require attendance at study tables will be determined and reviewed annually by the high school principal or designee

Student Organizations/Meetings

All school rules of conduct will be enforced as printed in the student handbook. Any member who is suspended from school may forfeit membership. Each organization will schedule meetings. Dates/times will be placed on the monitors throughout the building, school web page, or can be found in the calendar section of the student handbook.

Dances

Dances are held periodically and are sponsored by various clubs and organizations to raise money. A student violating rules and regulations that apply to school dances will be subject to appropriate discipline. It is understood that obscene dancing, as determined by staff, will result in the removal of the offending person(s) from the dance. The following are guidelines set up for the safety of students and to help with the planning of such events:

1. Only current Fishers High School students in good standing and their approved guests may attend.
2. Guests of FHS students must be current high school students, high school graduates, or equivalent.
3. No Jr. High students or adults 21 or older are allowed to attend FHS dances.
4. If tickets are sold for the dance they are non-transferable. Students are to purchase their tickets in the time allotted by the sponsor of the function.
5. Students and guests shall bring a picture ID with them to the function.
6. Students shall have the proper paper work filled out for a guest before the purchase of tickets.
7. Students will not be admitted to the dance without their ticket.
8. Prom tickets may be purchased by current juniors, seniors, and seven semester graduates.
9. Security will be provided at all dances.

ACADEMICS

Academic Teams

These are teams of academically motivated students who participate in competitions throughout the school year. The competitions consist of Spell Bowl, Quiz Bowl, Brain Game, and Academic Super Bowl. Students at any grade level may participate in any or all of the various competitions.

International Thespian Society

This is an educational organization which aims both to establish and advance standards of excellence in all phases of theater arts, and aims to create an active and intelligent interest in theatre arts. Admission to this group is earned through service points awarded for participation in theatrical productions. Members of this group sponsor a thespian play.

Math Club (Math Team)

Math Club is open to any student currently in a math course of Algebra I or higher. The purpose of Math Club is to compete in state and national mathematical contests, explore careers that use mathematics, and meet to practice recreational mathematics.

National Honor Society

The National Honor Society chapter of Fishers High School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each fall.

Students in the 11th or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 3.33. Those students who meet this criterion will be invited, via a letter, to complete a Student Activity Information Form and Application that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership

experiences and participation in school or community service is required. A majority vote of the council is necessary for selection.

Following notification, a formal induction ceremony is held at the school to recognize newly-selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, and participation in the chapter service projects.

Quill and Scroll

Quill and Scroll is one national organization for the student journalist. To be considered for Quill and Scroll, you must be a high school student who, at the time of selection, meets the following qualifications:

1. Must be of junior or senior classification. However, sophomores may be initiated during the last grading period of the school year, with membership becoming effective at the beginning of the junior year.
2. Must be in the upper third of one's class.
3. Must have done superior work in some phase of journalism (news bureau or yearbook).
4. Must be recommended by the publication advisor.

ACTIVITIES AND CLUBS

African-American History Team

African-American History Program is a 16 week program which assists students in learning various historical facts and traditions from the African-American culture to later take part in a state-wide competition testing each teams knowledge of the learned materials, "Creating Black Americans" by Nell Painter, through the likes of an Academic Bowl "centered upon the African-American History Challenge" or "Brain Game competition." Teams are awarded and recognized in various aspects of the program. The academic materials are sponsored through The 100 Black Men of Indianapolis and IUPUI's Africana Studies program.

American Sign Language Club

To allow American Sign Language (ASL) students to meet outside a class structure and use ASL in a "real" situation. Also, to create an environment for ASL students to learn more about the "Deaf Culture". We meet with Indiana School for the Deaf on activities.

Art Club

This club is open to any student who has a genuine interest in the arts. Its purpose is to give members an opportunity to observe and learn more about artistic creativity and history.

Best Buddies

Best Buddies organization is dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships. Fishers High School is proud to sponsor our 3rd year of matching friends through exciting activities and great friendships.

Dance Team

Dance Team is a competitive group of dancers who promote and encourage school spirit. Fishers and HSE high school dancers make up the combined team called The Fishers Fusion Dance Team that practices and competes as one team. Dancers perform during football and basketball games at their respective schools along with competing at local, regional, state and national competitions throughout the year. For Junior Varsity, 1+ years, and for Varsity 3+ years of Ballet and Jazz training is encouraged but not required. Tryouts are held in April.

DECA

We are an international association of high school and college students studying marketing, management and entrepreneurship in business, finance, hospitality and marketing sales and service. DECA will be open to any past or present business student who has a desire to compete at the local, district, state, and

national level. The club's purpose will be for competition, as well as, promoting business practices, classes and preparing students for undergraduate business courses.

Drama Club

This club, which annually sponsors a play and a musical, is for students interested in theatrical arts. Members are expected to participate in the productions in one of many ways such as having an acting role, working backstage, helping with set construction, ushering at the plays, or helping with other functions needed to produce a play/musical.

Economics Club

The Economics Club is for juniors and seniors enrolled in an economics course who are interested in learning microeconomics, macroeconomics, international economics, and current economic events more in depth than classroom time allows. Students in the club will compete for positions on teams that will represent Fishers High School in state and national economics competitions such as the Indiana Economics Competition and the Fed Challenge.

Euchre Club

Euchre Club is an organization for students who wish to learn or enjoy the subtleties of the phenomenon known as euchre. Any student who enjoys starting his/her Friday mornings with food, fun, and friends is welcome.

Fellowship of Christian Athletes (FCA)

The Fishers High School F.C.A. huddle welcomes all students to meetings, regardless of athletic and religious backgrounds. This student-led group is a local huddle of the National F.C.A. organization. The group attempts to meet people where they are in their spiritual journey and, through appropriate messages and methods, move them toward commitment to Christ and spiritual growth.

Film Club

The Film Club watches, studies, and discusses classic films from various genres in a series of after school film viewings. This club is meant for everyone, from the students who enjoy movies to those hoping to pursue a career in film. Students also work on a completely student made film.

French Club

This club is open to any student who is currently enrolled in, or has completed, one year of French in high school. Its purpose is to further the interest in the French language and culture.

German Club

This club is open to any student who is currently enrolled in or has completed one year of German. Its purpose is to further interest in German language and culture.

High School Literary Magazine

The club collects submissions from students in our high school in the areas of art, writing and photography. In the spring, the club meets approximately twice a week to compile these submissions in order to design and publish a magazine for the student body. The club is open to any high school student who is interested.

HSE FFA Chapter

The local chapter of the National FFA organization focuses on agricultural education and stresses leadership, responsibility and personal development. A wide variety of competitive events are offered catering to the individual interests of students. These include: the evaluation of Soils, Crops, Forests, Livestock and Horses; Parliamentary Procedure; Public Speaking; Technical Demonstration; Chapter Scrapbook; or a Supervised Agricultural Experience in a students' major interest area. FFA exposes students to careers in agriculture locally, nationally and globally.

Interact Club

Interact is a Rotary sponsored service club for young people between the ages of 14 and 18 years. It provides young people an opportunity to develop their leadership skills and initiative. They will complete two service-oriented projects each year, one serving the community and the other furthering international understanding.

Japanime

The Japanime Club is open to any FHS student with an interest in Japanese culture and/or who enjoys watching Anime. We meet two or three times a month to learn about Japanese language and culture, while watching an Anime series episode or full-length film. We also plan a dinner trip to a Japanese restaurant each semester and enjoy sharing snacks and candies from Japan at our meetings.

Key Club

Key Club is a service organization for high school students, which operates under school regulations and draws its membership from the student body. Key Club is unique because it is sponsored by a local Kiwanis club, composed of the leading business and professional people of the community. Key Club's objective is the development of initiative, leadership ability, and good citizenship practices. Key Club is also different because it functions not only on the local level, but also on a district and international level. This structure provides programs, literature, and the opportunity to relate to teenagers from thirteen countries around the world.

Model U.N.

Model United Nations is an opportunity for students to apply their knowledge in a real world situation. Students become delegates to various committees within the United Nations. Through role-play, students are given many opportunities to make decisions for the country they represent. Participants spend time practicing parliamentary procedure, participating in simulations, researching their assigned country, its culture, and its position on various issues as well as the workings of the United Nations. Members will also travel and compete in conferences, where delegates work together to develop resolutions that solve a particular problem or provide new solutions to existing concerns.

Mountain Bike Club

We love dirt! The Fishers High School Mountain Bike Club participates in cross country mountain bike trail riding. We ride local off-road trails with occasional trips to Brown County. Rides usually last an hour to two hours. Trails vary from beginner to expert but they're all awesome trails! All abilities are welcome.

Nintendo Club

Nintendo Club is a student led organization, which enables members to bring their gaming systems for after school use. This club meets the first Thursday of the month.

Recycling Club

The recycling club is responsible for the collection of paper and newspapers within the high school. Members help with the collection process weekly during SMaRT period.

RPG Club

The Role-Playing Games Club, otherwise known as RPG Club, is open to any student at Fishers High School. The purpose of this club is to provide a venue for students interested in role-playing games to meet and play after school. Although D&D is a primary focus of the club, other role-playing games are represented as well. Additionally, the club sponsors events such as tournaments and competitions throughout the year.

Rugby

The rugby club is a full contact athletic experience for boys at FHS. The team will practice in the spring semester as well as play matches with other schools. The rugby club goals are to provide alternative athletic opportunities in the school spirit of FHS.

Sit-n-Knit Club

This club is open to all students interested in knitting and/or crocheting. Students do not need to know how to knit or crochet before joining. Lessons are available. This club meets weekly after school in the Media Center. Dues are used to purchase materials for philanthropic projects. Members are expected to attend meetings on a consistent basis.

Ski and Snowboard Club

Join us for weekly trips to Perfect North Slopes in Lawrenceburg, Indiana. Our club is given a discounted rate for equipment, lessons and lift tickets. Transportation in the form of a chartered bus is provided by the club.

Spanish Club

Any student who is currently enrolled in Spanish or who has completed at least 1 semester of Spanish may join this club. The purpose of the club is to promote more interest in the study of Spanish language and Hispanic cultures through extracurricular activities.

Speech Team

This team consists of students who compete with other schools in various types of verbal skills. Some of these activities are impromptu and extemporaneous speaking, broadcasting, poetry reading, and dramatic interpretation. We encourage participation by students of any grade level. It is not necessary to compete in every meet. Once a student has a speech prepared, he/she can use it throughout the entire season. The season lasts from September to March.

Step Club

Step Club is an organization for students who wish to learn synchronized routines which resemble a combination of dancing and stomping. There are currently fifteen members. Meetings are after school and occasionally during SMaRT period. The Step Club performs at the homecoming assembly and during intermissions of basketball games.

Student Council

The purpose of the Student Council is to formulate and express the opinions, recommendations and suggestions of the student body to the administration, faculty and the Board of Education and support philanthropic and community service projects on behalf of the student body through funds raised from social activities. Council membership is open to all students with a C or better grade average.

*****Eligibility for Class Officers/Student Council Members:**

A student selected to one of these positions is expected to possess qualities such as leadership, academic and personal responsibility, and the desire to be a good student representative. The selected students should conduct themselves accordingly. Therefore, the following guidelines have been established for eligibility to seek and hold these positions:

- ◆ Grades: The student must have, at the time of elections, and must maintain during tenure of office, a C or better grade average
- ◆ Conduct: The student must have no record of suspension the semester prior to or during tenure in office. This includes suspensions due to attendance problems. The student must not discredit the school nor reflect a disruptive influence on the discipline, good order, morale, or educational environment of the school. The student must abide by other guidelines listed in the student handbook
- ◆ Students selected to these positions may be required by the sponsor(s) to sign a form indicating agreement to abide by these guidelines
- ◆ Students not meeting the requirements of this position may be removed by the sponsor and/or administration

Student Venture

Student Venture is a national organization that seeks to help high school students discover how God can make a difference in everyday life. SV provides students opportunities to develop in leadership and character, and to grow socially and spiritually through a wide variety of fun and relational meetings, events and activities

We the People

We the People is an academic team that participates in competitions regarding their knowledge of the U.S. Constitution. During the season, participants become experts on the intent of our Founding Fathers, the philosophy behind our government, and issues of current relevance while engaging in civic discourse.

SCHOOL POLICIES

The following policies are board approved and are expected to be followed by all students:

ATTENDANCE

Philosophy

The primary responsibility for school attendance rests with the parents and student. The school will assist the parents and student in this responsibility. The cooperation of the student, parents, and school is essential in providing a firm framework for the student to achieve the fundamental foundation of regular attendance.

Departure from Campus

Fishers High School operates as a **closed campus**; therefore, students are not to leave the building during school hours without the consent of the administration.

Absence from School

1. Reporting Absences -Attendance Line-915-4295

- Parents are expected to call the Fishers High School attendance office (**915-4295**) to report their student's absence on the same day as the absence and state the reason the student is not in attendance. There is a 24-hour voice mailbox available at this number
- If the parent is unable to call, a note or FAX (915- 8615) is acceptable if a signature card is on file at the high school. **Please do not fax early dismissal requests**
- **It is helpful for the school nurse to know the nature of illnesses in his/her school to identify symptoms of others seen in the clinic. A doctor's permission to return to school may be required dependent upon the length and type of illness your child is experiencing. Medical documentation is strongly encouraged any time a student misses school due to a doctor's appointment**
- If the attendance office does not receive a call, note, or FAX within two school days, the absence will be considered unexcused
- Please make early dismissal calls by 9:00 a.m. to enable the staff to facilitate your request
- If a student is receiving ongoing therapy or outpatient services, one-time documentation from the providing facility stating the beginning date, time each day, number of days a week and ending date should be sent to the attendance office at the **beginning** of the treatment
- Only **legally emancipated** students are allowed to call in and verify their own absences. These are students who receive no financial support from parents and who are not claimed as tax deductions by either parent, do not live with parents, and have filed emancipation papers with the school

2. Limit on Absences

A student may not be absent from school for more than eight days each semester. Both excused and unexcused absences count toward this maximum of eight days. After the eighth absence in a single class period, the school will notify and, if necessary, hold a conference with the student and parent to determine whether the student should be permitted to stay in school. Continuation of school attendance after the eighth absence may be subject to the student complying with conditions (e.g. a doctor's note may be required) regarding any additional absences.

3. Excused Absences include absence from school for the following reasons:

- **Personal illness or injury**
Any student who is absent from school for five consecutive days due to illness must present a doctor's statement verifying that it is appropriate for the student to return to school. The school reserves the right to require a doctor's statement from students who are absent as indicated by the nature of the illness, such as communicable disease
- **Verified automobile accident**
- **Verified court appearances**
- **Death in the immediate family**
- **Religious observances**
If attendance is requested in writing by the student's religious leader, as described: The School Board desires to cooperate with those parents who wish to provide for religious instruction for their children but also recognize its responsibility to enforce the attendance requirements of the State. Upon the signed request of a student's parent, building principals will allow exception to the student's continuous attendance at school for religious instruction outside the school building by an authorized church or religious organization for no more than 120 minutes per week. A student must be properly registered and a copy of such registration must be filed with the principal. The time for release instruction or education may be arranged by the principal. The principal will also assume the appropriate continuance of the instructional program in the public school during such release times. No solicitation for attendance at religious instruction will be permitted on corporation premises. No staff member shall encourage or discourage participation in any religious instructional program
- **Approved assignment at an election poll or approved service as a legislative page**
A student participating as a legislative page shall have a parent/guardian prearrange the absence from school at least 2 days in advance. The student must bring back a form signed by the legislature that they paged for when they return to school
- **College visitation**
A student may visit a college where he/she is considering enrollment during a school day if it is pre-arranged with the Attendance office. **The parent must call the Attendance secretary by 9:00 a.m. two school days prior to the visit.** A pre-arranged absence form must be signed by the parent prior to the college visitation. These forms can be picked up at the Attendance office. An arranged appointment must be confirmed. Underclassmen will be allowed one (1) day for a college visitation. This one (1) day will not count against accumulated absences. Should a student make more than one (1) visitation, other days will count as excused absences unless the student has exceeded the 8-day absence limit or will exceed it with this absence. The regulations also apply to appointments made by coaches for athletes attempting to make college teams. Students with senior standing will be allowed two (2) college visit days which do not count as absences. Should a student make more than the allowed visitation(s), these days will be counted as excused absences. College visitation days will not be approved for the month of May. College visitation forms must be signed by a representative of the college and returned to the Attendance office. Failure to follow the above procedure will result in an unexcused absence
- **Medical appointments**
Medical appointments should be scheduled before or after school to minimize the amount of school missed. Only one-half day of excused absence will be allowed for a medical appointment without prior arrangement. Medical appointments should not be scheduled during semester exams
- **Pre-arranged absences**
When a student is going to be out of school for a reason other than an unexpected illness, he/she must have a parent call the school in advance of the absence. Under normal circumstances the call must be at least two days in advance of the absence. To get full advantage of this procedure, one week's notice is preferred. An excused pre-arranged absence may be obtained only if the student leaving town is being accompanied by his/her own parents or guardian. An excused pre-arranged absence can be obtained by acquiring and returning the completed school form to the office at least 2 days prior to the absence. No excused pre-arranged absences are granted during the last week of any semester, when a student has accumulated eight (8) days absences in a given semester, or when the requested days would exceed that number. This form should be presented by the student to each teacher. A student may pre-arrange one (1) excused absence of no more than three

class periods in order to obtain his/her driver's license. Pre-arranged absences may not be approved during the week preceding or following a fall break, winter break, spring break or during final exams, or during the last week of school

- **Field trips**

Field trips are scheduled by teachers, with principal's permission, to broaden the experience of the curriculum. Students will be excused to go on field trips with written parent/guardian permission and a completed field trip form. Both of these must be completed no later than the day before the trip. Teachers should indicate on the field trip form if the absence will jeopardize the student's grade. Students are responsible for all work missed while on a field trip and should have the work completed upon their return to class, or as directed by the teacher. A sponsor may also refuse to take a student on a field trip if the sponsor believes the student is irresponsible or the trip may be hazardous to the student. Under no circumstance are students to drive on field trips

- **Family member in the military**

Students of parents serving in active duty of the military shall have additional excused absences at the discretion of the school principal or designee for visitations relative to leave or deployment

1. **Make-up Work for Excused Absences– It is the student's responsibility to arrange make-up work with each teacher.**

- For each day of an absence, the student has one (1) day in which to complete the make-up (e.g., a student has three days to make up work for a three-day absence). Exceptions can be made at the discretion of the teacher to give students extended time if needed. Generally speaking, teachers will announce major exams at least two days in advance. Therefore, if a student is absent the day before the exam and returns the day of the exam, the student will take the exam. The same would apply to an assignment given days in advance
- Exams and assignments may not be returned until all make-ups have been completed. Students will see their exams and be informed of their scores, but the teacher may retain the exam or assignment
- Homework may be requested when a student will miss three (3) days or more. The request must be made prior to **9 a.m.** in order to receive assignments by the end of the day

2. **Activity Participation after Absence**

A student may not participate in extra curricular activities, practices, employment, or after-school functions unless the student attends the last four periods of that school day. Students absent all day, due to illness, may not attend an extracurricular activity that day. If extenuating school or family circumstances result in a student's failure to be present the required four completed periods, an exception can be made. Reasons may include: FHS approved college visit, FHS field trips, medical emergency, and funeral.

3. **Homebound Instruction**

The homebound program provides instruction to students unable to attend school because of physical handicaps or special health problems. For a student to be eligible for this program, the parent needs to provide the school with a physician's written evaluation indicating that the student will be homebound for at least four (4) consecutive weeks. If this type of situation should occur, the student's parent/guardian should contact a guidance counselor.

4. **Unexcused Absences**

Any absence from school not included as an excused absence is considered an unexcused absence.

5. **Consequences for Unexcused Absence**

Students are expected to make up missed work. Make up work which includes late work, quizzes, projects, daily assignments, etc. will be graded in a fair and reasonable manner in accordance with the teacher's classroom rules. Such consequences will be communicated by the teacher in writing to students in each class at the beginning of each semester. Repeated unexcused absences may also warrant other disciplinary action, such as detention, suspension or expulsion, and may result in action taken under the compulsory school attendance laws (**I.C. 20-33-2**).

6. **Unexcused Absences from Class**

Students in attendance at school are expected to attend their scheduled classes unless excused by the teacher or administration. A total of five (5) unexcused absences from a class may cause a student to be removed from the class and lose credit. Parents will be notified before a student reaches the point of being removed from class.

7. Tardy/Absence

1) Tardy to first period

When a student arrives at school after the tardy bell, he/she should report directly to the attendance office. If a student arrives within the first 15 minutes of class, he/she will be counted as tardy. A student more than 15 minutes tardy will be assigned an unexcused absence from class unless excused by administration or parent.

2) Tardy to periods 2 through 7

Students arriving more than five (5) minutes tardy to class will be assessed an unexcused absence from class unless the student presents an excused pass. Students must be inside the classroom before the bell rings.

3) Penalty for Tardy to Class

1. On the third tardy to a class, the student will receive a 1 hour detention and parents will be notified.
2. On the fourth tardy to a class, the student will receive a 2 hour detention and parents will be notified.
3. On the fifth tardy to a class, the student will receive a three hour Friday detention and parents will be notified.
4. On the sixth tardy to a class OR 7th cumulative tardy, the student will be considered insubordinate (see insubordination category of discipline chart) and parents will be notified.

4) Passing periods and after school hours

Students are expected to move expeditiously between classes. All students are to leave the building at the 2:55 bell unless attending an after school function

11. Vocational School Attendance

Juniors and seniors can arrange with the counselors to attend our vocational and technical programs housed at J. Everett Light Career Center. Students who enroll must remain throughout the school year. If a student is suspended, expelled, or withdraws, his/her status also applies to his/her enrollment status at Fishers. A student with excessive absences to JELCC may, after being warned of and counseled about the problem, be withdrawn from JELCC courses and placed in courses at Fishers High School. Such placement would only occur at the start of a semester.

Vacation periods for Fishers High School and the vocational schools do not always coincide. A student is required to attend the vocational school even if Fishers High School is on vacation and to attend Fishers High School even if the vocational school is dismissed.

The following rules apply:

1. Career Center students must enroll in three (3) classes at Fishers High School.
2. Career Center students are responsible for being aware of altered schedules at Fishers High School. When the schedule changes, the priority is to attend Fishers High School classes.
3. Vocational School Attendance - Half Days
There are several times during the school year in which Fishers High School will be on a partial day schedule. It is the student's responsibility to attend all classes at Fishers High School. A student may be dismissed to attend JELCC only with prior approval of the guidance counselor assigned to JELCC students.

12. Final Exam Exemption Policy

The exam exemption policy was developed as a reward for outstanding attendance and academic excellence. We understand that there are personal circumstances that may arise which cause a student to exceed the allowed number of absences; it is the student's responsibility to understand that this policy was established as a reward not as a right.

1. **Freshmen and Sophomores, and Juniors** will not be exempt from any final exam. **Seniors** may qualify for two exam exemptions.
Students may exempt an exam in a class only one time per year. (i.e. A student may exempt a Spanish II examination first semester only or second semester only; Not both semesters.)
2. All exams in grade weighted courses must be taken. However, if a student is enrolled in an AP/IB course, the student may exempt the final exam in that course IF the student takes the AP/IB test. Students are not allowed to exempt Fall semester AP/IB course final exams since the AP/IB tests are administered in the Spring semester.
3. Students may qualify for final exam exemption by meeting the following requirements:

- The student must not have any unexcused absences in ANY CLASSES which includes in-school and out-of-school suspensions
 - A student with an "A" (93% and above) average for the semester grade may have at most 2 absences in the class(es) chosen and at most 14 total absences in all classes
 - A student with at least a "B" (83%-92%) average for the semester grade may have at most 1 absence in the class(es) chosen and at most 7 total absences in all classes
 - If the student exceeds the number of absences after the filing deadline, he/she will not be exempt from that exam and may not choose another exam (Excused absences on exam days do not count in this category)
 - Excused HSE trips per Administration approval i.e. Camp Tecumseh, leadership retreat, Nursing 2000
 - The student is allowed to be tardy a maximum of 2 times per semester in the class(es) chosen for the exemption
 - Grades will be determined 3 school days prior to the beginning of the final exam schedule. The grade at that time will not necessarily be the student's final grade
 - Any student requesting exemption from a final exam must have the completed form submitted to the main office by the advertised deadline. Students will be informed of the deadline at the time exemption forms are made available and the deadline will be included on the form
4. Absences for attending the funeral of a member of the immediate family will be waived for exam exemption purposes. The number of days allowed will be administratively approved according to individual circumstances.
 5. This policy will be reviewed annually.

13. Truancy

Students who miss school under the following circumstances will be considered truant:

1. The willful non-attendance of a student from school without parent/guardian/custodial permission and school authorities' permission.
2. All class periods of truancy are considered unexcused. Repeated occurrences of truancy during the course of the school year will result in the student being identified as a "habitual truant." A student will be considered a "habitual truant" on the third occurrence of truancy. A juvenile truancy report will be filed with the prosecutor's office and an Invalidation Form will be filed with the Bureau of Motor Vehicles.
3. Habitual tardiness may be considered truancy.

EMERGENCY DRILL POLICIES

1. Fire and tornado drills will be conducted periodically throughout the year. These drills are to acquaint students with quick, orderly movement to positions of safety in the event an actual emergency should exist.
2. Fire drills are noted by a continuous ringing of the bell system. Tornado alerts are conducted upon the intermittent sounding of the same bell system.
3. As mandated by the state, students will be instructed in appropriate safety measures to be taken in earthquake or other emergency situations.

DISCIPLINE

The following list of violations and penalties is provided to aid in the communication of our expectations and obligation to the student body to insure a proper school atmosphere. Each student who is subject to disciplinary action by the school administration will be dealt with according to this list. However, the unique circumstances of each individual's case will be considered before a decision regarding appropriate consequences is made. The merits of each case require flexibility; however, this list is provided to demonstrate a conscientious attempt to deal consistently and fairly with each individual. Misbehaviors not listed here will also be handled with this stated intent in mind. In cases involving expulsion, the Student Due Process Regulation will be followed.

Listed below is a summary of the most common infractions of student rules for behavior and conduct. To the right of each infraction is the consequence associated with each. This is not intended to be an all-inclusive list. **(I.C. 20-33-8-12(a))**

FHS DISCIPLINARY CHART

I. ATTENDANCE INFRACTION	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
Leaving class without permission, cutting, not reporting to office	1 Friday Detention	2 Friday Detentions	3 Days ISS
Truancy/Skipping school/Leaving without permission	Up to 6 hours of detention	3 Days ISS	Up to 5 Days OSS
Cumulative tardies in all classes	Refer to section on ATTENDANCE , Absences from School, #10 Tardy/Absence	Refer to section on ATTENDANCE , Absences from School, #10 Tardy/Absence	Refer to section on ATTENDANCE , Absences from School, #10 Tardy/Absence
Unexcused Absences	Refer to section on ATTENDANCE , Absences from School, #7 - #9	Refer to section on ATTENDANCE , Absences from School, #7 - #9	Refer to section on ATTENDANCE , Absences from School #7 - #9

II. DISCIPLINARY INFRACTIONS	1ST OCCURRENCE	2ND OCCURRENCE	3RD OCCURRENCE
Inappropriate Displays of Affection	Conference/Parent Phone Call	1 Friday Detention	1 Day ISS
Cell Phones/Poss./Use of Portable Non-Educational Audio/Electronic Equipment	Confiscation/Parent pick up	Confiscation/Parent pick up & a 3 hour detention	Confiscation/Parent Pick up & 1 Day ISS
Dress Code Violation	Conference/1 Hour Detention	1 Friday Detention	1 Day ISS
Classroom Violation	1 Hour Detention	2 Hour Detention	1 Friday Detention
Parking/Driving Violations	1 Friday Detention	2 Friday Detentions/Loss of Driving Privilege for 6 weeks	Up to 3 Days OSS/Loss of driving privileges for remainder of year
Out of Area/In a restricted area without permission	2 Hour Detention	1 Friday Detention	3 days ISS
Obscenity/Profanity/Inappropriate Language	1 Friday Detention	2 Friday Detention	3 Days OSS
Obscenity/Profanity/Inappropriate language directed at a faculty member	Up to 5 Days OSS	10 Days OSS	Recommendation for Expulsion
Falsifying school related documents, i.e. phone calls, forged hall pass, etc.	Up to 2 Friday Detentions	2 Days ISS	3 Days OSS
Cheating/Plagiarism	"O" in Assignment	Dropped from class (WF)	
Gambling	Up to 2 Friday Detentions	3 Days ISS	5 Days OSS
Insubordination, Defiance, Disrespectful, Disruptive Behavior	Up to 2 Friday Detentions	3 Days OSS	5 Days OSS
Misuse/Abuse of school technology	Up to 3 Days ISS	3 Days OSS	Recommendation for Expulsion
Failure to successfully complete Friday detention	2 Days OSS		

Driving after driving privileges have been revoked	2 Days ISS	3 Days OSS	
Possession of a lighter or matches	2 Days ISS	3 Days OSS	Recommendation for Expulsion
Bullying/"Cyber" Bullying	Up to 3 Days OSS	5 Days OSS	Recommendation for Expulsion
Tobacco/Tobacco product use or possession	3 Days ISS	5 Days OSS*	Recommendation for Expulsion
Harassment, Intimidation, Threats	Up to 3 Days OSS	5 Days OSS	Recommendation for Expulsion
Theft	Restitution and Up to 3 Days OSS	Restitution and 5 Days OSS	Recommendation for Expulsion & Restitution
Vandalism	Restitution and Up to 3 Days OSS	Restitution and 5 Days OSS	Recommendation for Expulsion & Restitution
Fighting or behaving in a manner that may result in physical injury	Up to 5 Days OSS	Recommendation for Expulsion	
Student Attack	10 Days OSS/Suspension	Recommendation for Expulsion	
Possession or Use of Firecrackers, Smoke Bombs, and any other exploding device	Recommendation for Expulsion		
Possession, using, testing positive or being under the influence of alcohol	Recommendation for Expulsion/Alternative Policy** (Administrative Discretion)	Recommendation for Expulsion	
Possession, using, testing positive or being under the influence of a controlled substance/possession of paraphernalia	Recommendation for Expulsion/Alternative Policy** (Administrative Discretion)	Recommendation for Expulsion	
Selling or distributing controlled substances and/or look-a-likes	Recommendation for Expulsion*		
4 th occurrence of any category	Recommendation for Expulsion		
Habitual Offender	After three Friday Detention assignments in a semester, future behavior that would warrant a Friday Detention will result in a School Suspension	Any student receiving 3 separate School Suspensions (OSS/ISS) in one semester may be recommended for expulsion	

*Legal authorities will be notified

**Participation limited to one time

Section 1: Detentions (D)

Detentions are assignments to supervised study areas before or after school hours. They serve as consequences for minor school infractions. A detention may be from 15 minutes to three hours in length at the discretion of school officials. Students are responsible for their own transportation. Students will be given at least one day to make these arrangements. Detention times assigned by teachers or administrators will be served in an assigned room. Students assigned to the detention room will be expected to be there at 3:05 p.m. to serve the detention. Failure to successfully complete an assigned 1 hour or 2 hour detention will result in a Friday detention. Failure to successfully serve a Friday detention will result in 2 days OSS. Arriving late to detention will not be allowed and will count the same as if the student skipped detention. There will be no talking or sleeping. Students must bring and work with appropriate school materials. Failure to comply with any detention room policies will result in dismissal from detention and stronger disciplinary action. In the case of a school closing or cancellation, the

detention will be rescheduled through the Dean's office. Any other arrangement must be made with the staff member who originally assigned the detention.

Section 2: In-School Suspension (ISS)

In an effort to keep students in the school learning environment, Fishers High School incorporates an In-School Suspension program for certain rule violations. A student may be placed in ISS for one (1) to three (3) days. Students assigned to the ISS program:

1. Must report at the beginning of the school day (7:33 am) to the Dean's office.
2. Will be responsible to collect assignments and bring all materials and books needed.
3. Are excluded from participation in any extracurricular activity during the suspension period.
4. An ISS placement counts as a suspension in reference to the habitual offender policy.

Students who are placed in ISS and choose to break the ISS rules will be dismissed from the program. This removal may result in an automatic multiple-day suspension from school.

Section 3: Community Service

Fishers High School may offer the opportunity for students to participate in a community service program in lieu of serving an in or out of school suspension. The parent/guardian must agree and sign a community service contract for the student to qualify for participation in the program. For each day of suspension the student will complete four (4) hours of community service. The student will have one week to complete each four (4) hours of community service. Unsuccessful completion of community service will result in out-of-school suspension and placement in the OSS program. This will also result in disqualification from the community service program for the remainder of the school year. Participation in the community service program will count as a suspension in reference to the habitual offender policy.

Section 4: Friday Detention (FD)

At the discretion of the school administration an assignment of Friday detention may be given in lieu of an In-School Suspension, suspension, or any other disciplinary action. Students assigned to Friday detention are to report to the designated area so that they can be given an assigned seat by 3:05 p.m. Students arriving late will not be admitted to Friday detention. Friday detention sessions will be held in a designated area and students will not be allowed access to any other area of the building. Dismissal for students will be at 6:05 p.m. Failure to report on time, violation of Friday detention regulations, or other inappropriate behavior may result in immediate dismissal from Friday detention and a subsequent two-day Out of school Suspension from classes. Absences not verified by a physician will not be accepted. Other emergency situations (to be determined by the school administration), which could cause absence from Friday detention, must be taken care of by 2:55 p.m. the preceding day. The following regulations will be observed:

1. Students are responsible for having appropriate materials for studying during the detention. There will be no excuse for not having enough materials to keep the student occupied. Students are responsible for bringing their school books, notebooks, student handbook, pen or pencil, etc. Students will not be able to go to their lockers during Friday detention.
2. Students may be required to complete work that will be assigned by the Friday detention personnel. This work may include items such as: essays on a variety of topics, short answer questions pertaining to rules and regulations of the school corporation, and an open book quiz over the student handbook. There may also be some other form of work developed as the program continues to improve its standards.
3. Students will not receive more than three Friday evening detention assignments in a semester. On the third Friday evening detention assignment the student will be notified that they will not be assigned any more Friday evening detentions in that semester. If future behaviors should warrant the assignment of Friday evening detention the result will be some form of school suspension.
4. If a session of Friday detention is canceled, because of inclement weather or anticipated inclement weather then the student is expected to attend the next regularly scheduled Friday detention session.
5. The last Saturday of the month may be scheduled as a possible detention time.

Section 5: Suspension/Expulsion

1. A student may be suspended or expelled from school for misconduct, substantial disobedience, or unlawful activity. **(I.C. 20-33-8-14(a))** Types of activities which may result in suspension or expulsion include, but are not limited to: disobedience of school authorities; fighting; use of profanity; abusive, rude or disrespectful language; vicious, immoral or illegal conduct; persistent violation of school rules; continuous and willful refusal to accomplish reasonable school tasks within the student's capability; truancy; forged passes; vandalism; possession, consumption, sale or use of alcoholic beverages, intoxicants, or controlled substances (or look alike substances); hazardous or unauthorized use of vehicle; possessing firearms or other weapons **(I.C. 20-33-8-16(d) (I.C. 20-33-8-16 (f))**; any activity that may reasonably be considered an interference with school purposes or an educational function.
2. State Law now allows the principal to suspend a student for a maximum of up to ten days at any one time. The School Board has adopted a policy which authorizes administrative personnel to be allowed to use this option. The length of suspension will be determined by school authorities and will reflect the offense. Parents or guardians will have custody and responsibility for the student while under suspension. A suspended student may not appear on school property or attend a school sponsored activity.
3. Any of the reasons for suspension can result in a request for expulsion. An expulsion is the denial of school attendance for more than (10) days and may be for up to two semesters. It can only be imposed by the superintendent of schools upon the recommendation of the principal.
4. The "Due Process and Pupil Discipline" law in the Indiana Code is a process of dealing with students who exhibit behaviors that interfere with the normal school process. It is a protection for both the student and the school. The Board endorses these procedures and feels that they are a fair and equitable means of dealing with problems of a severe nature. **(I.C. 20-33-8)**
5. In addition to items listed above, a student may be suspended or expelled for engaging in an unlawful activity on or off school grounds, if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function or the student's removal is necessary to restore order and to protect persons or school property. **(I.C. 20-33-8-15)** This includes any unlawful activity meeting the above criteria which take place during weekends, evenings, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions. The discipline imposed by the school on the student for such activity would be in addition to any other consequences that may arise as a result of police investigation. **(I.C. 20-33-8-14(b))**
6. In those situations where the student has committed acts that qualify for suspension, the Board has adopted a policy assigning the student to the O.S.S. Program as an alternative to the standard suspension procedure. The O.S.S. program is a project of the Hamilton County Prosecutor's Office which is supervised by Hamilton Centers Youth Service Bureau, Inc. (HCYSB). On all suspensions three (3) days or longer and all second suspensions during a school year, the policy may be implemented. The policy reads: "Students suspended from school are to report to Hamilton County Circuit Court at 8:00 a.m. on an initial day of suspension, and from there to complete school work at a location designated by the Court. Each day of the suspension thereafter shall be served at that designated location, to be supervised by personnel from Hamilton Centers Youth Service Bureau. Students under 18 years of age are required to be accompanied by a parent or guardian who shall provide transportation. Students are required to provide their own books and materials necessary to complete daily school assignments and will remain under the supervision of HCYSB personnel until they are released at 3:00 p.m. on each day of suspension. The student receives credit for work completed during the period of the suspension. The amount of credit to be given is determined by the school officials sending the student. The student shall be released to the parent, guardian or custodian of the student. Failure to comply or satisfactorily complete this alternative program may result in further consequences, including a multiple day out-of-school suspension.

Section 6: Probation of Students

Any student who has been involved in an infraction of school rules may be placed on behavioral probation by the school principal or his/her designee, in addition to, or in lieu of, other disciplinary action. Probation will be for a definite time period during which critical examination and evaluation of the student's progress should take place. During the probation period, the student may be denied the privilege of participation in or attendance at all extracurricular activities. If the student is further involved in an infraction of school

rules during the probationary period, he/she will be subject to whatever disciplinary action is set forth in the probationary agreement. The parent/guardian will be notified by the principal, or his/her designee, that the student is being placed on behavioral probation, including the length of the period, the terms of the probation, and the possible consequences of suspension/expulsion if the student is found in further violation of school rules during probation. (I.C. 20-33-8-7).

Section 7: Cell Phones

Students are not to have cell phones or electronic devices out, turned on, or use them in the high school during the school day. Also, it is against FHS Policy for cell phones to be out, turned on, or used in any way while being transported on a school bus to and from school. Exceptions may be made for extracurricular activities. **All parts of the items will be confiscated which includes batteries and memory cards and items must be picked up by parent or guardian.** See Discipline Grid for consequences of violating the cell phone policy.

Section 8: Classroom Rules

Student behavior will be governed by the classroom teachers' regulations. Individual classroom rules are given to all students by the classroom teacher at the beginning of the school year (or new semester, if appropriate.) It is the student's responsibility to read the rules and to conduct himself/herself accordingly.

Section 9: Cheating/Plagiarism

Cheating of any kind is considered a serious offense by the faculty and staff of Fishers High School. Any student caught cheating for the first time will lose all credit for that assignment and parents will be notified by the Dean's office. A student caught cheating for a second time, in the same class, will be withdrawn from that class with grade penalty.

Section 10: Turnitin.com

Building policy requires ALL major papers be submitted to a turnitin.com drop box in ANGEL. This electronic review service assists the instructor in identifying originality of thought. It is possible an instructor will require additional assignments (journal entries, drafts, creative writing, etc.) be submitted to a turnitin.com drop box at his or her discretion. Instruction on how to use the turnitin.com drop boxes in ANGEL has been made accessible to all students, and students should understand it is their responsibility to ask their individual instructor any questions that may arise with the use of this service.

Section 11: Student Dress

The appearance and dress of any student is the primary responsibility of both the student and the parent. Fishers students are expected to maintain an appearance that is appropriate for school and conducive to the educational atmosphere. Whenever a school official considers a student's appearance to be inappropriate, immodest, or distracting to the educational environment, a conference will be held and the student will be asked to make the necessary accommodations.

The following are examples of clothing or items that are considered to be **inappropriate**:

- ◆ Clothing displaying messages not appropriate for school. Examples would be messages containing profanity, sexual innuendo, and references to drugs, alcoholic beverages or tobacco products
- ◆ Clothing revealing bare midriffs, shirts and tops must be "tuckable"
- ◆ Sleeveless shirts and blouses
- ◆ Clothing which reveals undergarments or the lack of undergarments
- ◆ Gloves
- ◆ Hats or headwear
- ◆ Heavy and/or long coats
- ◆ House slippers
- ◆ Leggings are not to be worn as pants
- ◆ "Sagging" pants or shorts worn more than two inches below the hips or navel
- ◆ Shorts, skirts, and dresses need to be of an appropriate length. A good guide to use is the length of the fingers as the arm hangs down the side
- ◆ Strapless, spaghetti strap, or tank tops
- ◆ Studded or spiked items, chains, or any item that might cause a concern for student safety

- ◆ No blankets, pillows not permitted

Students who violate the dress code will face disciplinary action.

Section 12: Student Parking & Driving

Application for parking lot facilities and driving privileges may be made by any student who finds it necessary to drive to and from school. All vehicles must be registered and have parking tags displayed. The privilege of driving on school property and the use of parking lot facilities will be withdrawn whenever a driver operates his/her car in a manner that is illegal and/or threatens the welfare of people and/or property. This includes violations while driving to and from school. The following regulations apply to all drivers and passengers. Failure to abide by these regulations will result in the withdrawal of driving and parking privileges on school property. Students who lose vehicle registration tags will be charged for a replacement.

1. All vehicles and operators must be properly licensed.
2. Cars that are driven on a regular basis must be registered at the Dean's office during the first or second week of school. The school permit should be displayed in the lower corner of the passenger windshield. If more than one car is driven on a frequent basis, a registration form should be completed for each car.
3. All students are expected to park in the parking spaces painted **RED**.
4. Students must bring all items for the entire day from their car. Access to vehicles is not permitted during the day. An administrator must approve any exception in writing. Students are to enter the building upon arriving at school.
5. Loitering in or near cars while on school property is prohibited. Drivers will not make their cars available to other people for purposes of loitering.
6. Cars should be parked in designated parking areas, (within the designated space), upon arrival at school and should remain there until the driver's dismissal time.
7. When the school buses begin to leave the school at dismissal time, all traffic will stop and buses will be given the right-of-way.
8. The school does not carry insurance which covers students' automobiles. The school cannot assume liability for damage and/or theft.
9. The speed limit on school grounds is **15 MPH**.
10. The privilege of bringing a student-operated motor vehicle onto school premises is hereby **CONDITIONED** on **WRITTEN CONSENT** by the student driver, the owner of the motor vehicle and the parent or guardian of the student to allow search of that motor vehicle when there is reasonable suspicion for a search of that motor vehicle. Refusal by a student, parent or guardian, or the motor vehicle owner to provide or allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle, shall be cause for termination, without further hearing of the privilege of bringing a motor vehicle onto school premises. The principal or a member of the administrative staff may request that a law enforcement officer search a motor vehicle on school premises. The school will conduct routine inspections of student parking lots and of the exterior of student vehicles on school property. The interior of a student's vehicle may be inspected with or without the student's consent any time a school authority has reasonable grounds to initiate such search.
11. Any prohibited item found in a student's car is subject to the same consequences as student possession within the building.
12. Automobile mechanical problems are not an excuse for tardiness or absence from school.
13. Driving privileges may be denied as a disciplinary measure when deemed appropriate by school officials.
14. Any student who wishes to drive to or from school or school related events must consent to participate in the Fishers High School Student Driver Drug and Alcohol Random Testing Program. Any student who refuses will not be permitted to drive. Student drivers will be subjected to a random chemical test to determine if the student has consumed or is under the influence of alcohol and/or other illegal drugs and substances as defined by Indiana law.
15. Any senior wishing to park in the reserved senior parking must acquire a senior sticker from the Dean's Office. This sticker must be displayed in the front passenger lower corner of the car in order to park in the limited parking spaces located to the west of the football stadium. The senior parking spaces are painted **ORANGE** and are available first come, first served.

Section 13: Drug Education & Random Screening Policy

Random Drug Testing of Athletes

When a student makes an attempt to be on an athletic team at Fishers High School they have declared themselves an athlete for that school year. Attempting to be on a team includes going through a tryout or attending a practice. Any student involved with Fishers High School athletics must have a "Random Drug Testing Form" completed, signed by the athlete and parent and/or guardian, and be on file in the Athletic Director's Office. If an athlete is 18 years old they do not have to have a parent signature. When a student declares themselves an athlete their name will go into the drug testing pool for the random testing. Their name will remain in the testing pool until the end of the school year.

Student Athlete & Student Driver Drug & Alcohol Random Testing Policy

Purpose

1. A student athlete who has consumed alcohol or uses illegal drugs presents a real and substantial danger to his/her own health. Drugs or alcohol may mask the pain that an athlete may feel, thus causing the athlete to overexert his/her body. Drugs or alcohol may reduce one's motor coordination, or alter one's mood to the degree that participation in student athletics is unsafe for the individual athlete as well as those around them. Athletics and its related activities are an important aspect of life at Fishers High School yet safety must take precedence.
2. Many students choose to drive to and from school and school related activities. Driving can be a hazardous activity and a driver who consumes alcohol or uses illegal drugs is more likely to be involved in an accident or mishap than a driver who does not.
3. Fishers High School has a responsibility to its student athletes and student drivers to make efforts to ensure that they are drug and alcohol free and engage in their respective activities in a safe and responsible manner. Because illegal drug or alcohol use does not always manifest itself in observable ways, Fishers High School has instituted this policy of random testing for student athletes and student drivers. The purpose of this policy is to protect student athletes and drivers and those around them.

Policy

Any student who wishes to participate in athletics or drive to or from school or school related events must consent to participate in the Fishers High School Student Athlete and Student Driver Drug and Alcohol Random Testing Program. Any student who refuses will not be permitted to participate in such activities. Student athletes and drivers will be subjected to a random chemical test to determine if the student has consumed or is under the influence of alcohol and/or other illegal drugs and substances as defined by Indiana law.

Test Procedures

The school administration will implement a procedure for the method of random selection of students involved in the program as well as procedures to be used in the collection and testing of samples.

Consequences of Positive Test Result

A student who tests positive for drug and/or alcohol use will be subject to the following:

1. **First Offense**
The student will be allowed to select one of the following two (2) options:
 - Immediate suspension of driving privileges for a period of six (6) weeks. Additionally, athletic consequences will be implemented in accordance to the **FHS Athletic Rules and Penalties** outlined on page 61 (Type "A" Offenses 1st occurrence). During this six (6) week period the student must complete, at the student's expense, a drug education program approved by the school administration. The student shall also be subject to additional unscheduled drug tests. If a student selects this option and fails to complete the approved education within the specified time frame or fails a drug test during the six (6) week period then the second option shall be imposed
 - The student will be immediately suspended from all athletic activities for a period of one (1) calendar year. The student will not be permitted to drive to or from school or school related activities for a period of one (1) calendar year
2. **Second Offense**
If the student fails a second random test during his/her high school career, then Option (2) shall be imposed.
3. **Third Offense**
If a student fails a third random test during his/her high school career that student will permanently forfeit all athletic and driving privileges for the remainder of his/her high school career.

4. Refusal

A student who refuses to submit to a chemical test when required to do so shall be subject to suspension from athletic privileges for a period of one (1) calendar year. The student will lose all driving privileges for a period of one (1) calendar year. If the student is unable to complete the chemical test, the student shall be required to return to the testing location within two (2) hours to provide the required specimen. If the student is still unable to complete the chemical test he/she shall be deemed as having refused to take the random drug test.

Altered Chemical Test

Any chemical test determined to be altered in any way may result in the same penalty as Refusal (see #4 above).

Parental Notification

If a student tests positive for drug and/or alcohol use the student and his/her parents will be notified in a timely manner.

Legitimate Explanation

Within twenty-four (24) hours of being informed of a positive test result, the student may present evidence to the test administrator that the positive test result was caused by the legitimate use of a prescription or non-prescription drug or an activity other than illegal drug or alcohol use. The test administrator shall determine whether such reasons would reasonably explain the positive test result. If the test administrator determines the results to have been caused by a legitimate activity, then the test results will be disregarded and any record of the positive result shall be expunged.

Independent Analysis

A student who receives a positive result will be permitted to retain an appropriately licensed laboratory to conduct an independent chemical analysis. This will be at the student's expense. If such a request is made, the laboratory used by the school will forward the chemical specimen directly to the laboratory of the student's choice. The student will be charged for the storage, handling and mailing of the chemical sample. The student will not be permitted access to the sample until it has been tested by the independent laboratory. If it is found that the student had access to the sample prior to it being tested by the independent laboratory then any result from that laboratory will be disregarded. The laboratory of the student's choice shall employ the current and most accurate methods for detection of the drugs previously found to be in the specimen. If the laboratory records a negative result, the student's record will reflect that result and the suspension imposed will be revoked. Any results obtained by the laboratory of the student's choice must be in the possession of the school within seven (7) days of the initial test results or they shall be disregarded.

No employee, officer, or agent of the laboratory selected by the student shall in any way be associated with the student or any member of the student's family. If such an association exists then any negative test results from that laboratory shall be disregarded.

Voluntary Drug Testing

Parents have the right to voluntarily enter their student into the random drug testing program. The student and parent will sign a form indicating they approve of the following conditions if their student has a positive drug test. The student must complete, at the student's expense, a drug education program approved by the administration. The student must provide to school officials documentation of successful completion of the program. Failure to comply will result in the student being removed from the random drug testing.

Section 14: Learner's Permit or Driver's License Denial/Revocation

Any student identified as a habitual truant, who is suspended from school for a second time during the school year, who withdraws from school for reasons other than financial hardships, or who is expelled from school will face the following consequences with the Indiana Bureau of Motor Vehicles:

1. Any student identified as habitually truant will be denied a learner's permit or driver's license until the age of 18. The Principal, Assistant Principal, Guidance Counselor, or Dean will conduct an annual review of the student's attendance record in order to determine whether attendance has improved to the degree that the student may become eligible to be issued a license or permit.
2. Any student withdrawing from school or quitting school for a reason other than financial hardship will be denied a driver's license or learner's permit until age 18. Financial hardship status will be determined at the exit interview.
3. Any student suspended from school for a second time during the same school year will be denied a permit or license for 120 days or have the same revoked for 120 days.
4. Any student expelled from school will be denied a permit or license (or have same revoked) for 120 days or until the end of the semester during which they return to school whichever is longer.

Section 15: Emergency Drill Regulations

A student who deliberately sets a false alarm or telephones a false emergency will be subject to disciplinary action and may be subject to prosecution.

Section 16: Display of Affection

The display of affection, such as kissing, petting, and inappropriate body movements and actions, is not acceptable for school or school activities. Conferences will be held with persons unable to govern themselves appropriately, and suspensions can be applied to persistent violators.

Section 17: Bullying

Bullying by one student against another student is prohibited and is a violation of the school's student code of conduct. "Bullying" or "Cyber Bullying" is defined as overt, repeated acts or gestures, including verbal or written communications transmitted; physical acts committed; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student. Bullying is prohibited when a student is on school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group; off grounds at a school activity, function or event; traveling to or from school or a school activity, function, or event; or using school property or equipment provided by the school. (I.C. 20-33-8-0.2) (I.C. 20-33-8-13.5).

Section 18: Sexual Harassment Policy

Employees or students of Hamilton Southeastern Schools will not engage in any activity to harass an employee or student through conduct or communications of a sexual nature. The use of the term "employee" also includes non-employees and volunteers who are subject to the control of school authorities.

Types of Sexual Harassment

Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, or other inappropriate verbal or physical conduct of a sexual nature when made by any employee to a student, when made by any employee to another employee, when made by any student to an employee or when made by any student to another student* when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education.
2. Submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting that individual.
3. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive employment or educational environment.
4. Denial of an employment or educational opportunity occurs directly because an employee or student refuses to submit to unwelcome requests for sexual favors made by a supervisor or teacher.
5. Such conduct is engaged in by volunteers and/or non-employees over which the school corporation has some degree of control of their behavior while on school property.

*In the case of student-to-student concerns, initial concerns and complaints will be dealt with at the building level and treated as disciplinary problems until it is determined that there is a pattern of harassment that is sexual in nature.

Unwelcome Conduct of a Sexual Nature

Conduct of a sexual nature may include verbal or physical advances and/or comments regarding physical or personality characteristics of a sexual nature;

Verbal or physical conduct of a sexual nature constitutes sexual harassment when the allegedly harassed employee or student has indicated, by his or her conduct or verbal objection, that it is unwelcome.

An employee or student who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.

Examples of Sexual Harassment

Sexual harassment, may include, but is not limited to, the following:

1. Verbal harassment or abuse.

2. Repeated remarks to a person with sexual or demeaning implications.
3. Unwelcome touching.
4. Pressure for sexual activity.
5. Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, promotion, and/or salary increase.

Sanctions for Misconduct

A substantiated charge against an employee in the school corporation may subject such employee to disciplinary action including, but not limited to, reassignment, suspension, or discharge.

A substantiated charge against a student in the school corporation will subject that student to disciplinary action including, suspension and/or expulsion consistent with the Student Conduct Code.

Reporting

Any person who alleges sexual harassment by any employee or student in the school corporation will use the complaint procedure as outlined in policy J8.11.1.

False Reporting

Any person who knowingly files false charges against an employee or a student in an attempt to demean, harass, abuse or embarrass that individual, will be subject to disciplinary action consistent with school policy and the Student Conduct Code.

Legal Reference: 42 U.S.C. 2000

Section 19: Substance Abuse Policy

IT IS A VIOLATION TO:

1. Provide to another, or be under the influence of any substance which is or contains tobacco, alcohol, marijuana, or stimulant, or any intoxicant, narcotic, depressant, hallucinogen or substance representing a drug (such as but not limited to spice, K2, synthetics, herbal incense, etc.) Beverages sold as non-alcoholic beer will be treated as a look-alike substance representing a drug. It is also a violation of the disciplinary code of Hamilton Southeastern Schools to possess any of the above substances unless as a result of a valid prescription while on the school grounds at any time, or at any school-sponsored activity at any location including a school bus. It is also a violation of this code to sniff or inhale or otherwise ingest any other substance when that is not the intended use of the substance.
2. Possess a raw material, instrument, device, or other object that he intends to use for
 - introducing into his/her body a controlled substance,
 - testing the strength, effectiveness or purity of a controlled substance, or
 - enhancing the effect of a controlled substance, on school premises at any time, or at any school sponsored activity at any location including the school bus. Use, by a student, of medication prescribed by a medical doctor, a dentist, or other health care provider authorized by law to prescribe said medication for that student, if said use is in accordance with the directions provided by said health care provider, is not a violation of this rule. Aspirin/Tylenol will be given **only** if the appropriate parent permission form is on file. Any student, who is unsure if possession, use or providing another person with any particular substance would violate this rule, should contact the principal, assistant principal or the school nurse before possessing, using or providing said substance

In accordance with Public Law, Fishers High School will inform law enforcement agencies, in writing, when violations involving controlled substances (e.g. drugs) occur within the school environment.

Disciplinary Actions for Violation of the Substance Abuse Policy

At the request of parents, the principal will consider alternatives to expulsion for first time offenders only and under the following conditions:

1. Parents who elect to enter their child into an approved drug/alcohol abuse program will do so at their own expense. (An approved program must be certified by the Division of Addiction Services, Indiana Department of Mental Health.)
2. If the program is a residential program, the school corporation will readmit the student to classes upon completion of the program. If the program is one that remediate the student on evenings and/or weekends the student will be readmitted to school after the five (5) day suspension upon proof of enrollment in the program.
3. Should the student fail to complete the requirements of their program, he/she will immediately be expelled for the duration of the original expulsion period proposed.
4. No consideration for an alternative program will be given to second time offenders of the Substance Abuse Policy.

5. No consideration for an alternative program will be given to students involved in selling/distributing drugs/alcohol to others.
6. Driving privileges may be denied as a disciplinary measure when deemed appropriate by school officials.

Students committing a second offense of possession and/or use of drugs/alcohol or students committing the providing and/or selling of drugs/alcohol will be expelled following due process procedures.

Section 20: Reasonable Suspicion

The administration shall have the authority to require a student to submit to a chemical test of the student's breath or urine if the administration has reasonable suspicion the student, while at school, is using or under the influence of alcohol, marijuana or a controlled substance (as defined by Indiana law). Reasonable suspicion may arise from the following:

1. A student's conduct*, physical appearance and/or odor indicates the use of alcohol, marijuana, or a controlled substance.
2. Possession of drug paraphernalia, alcohol, marijuana, or a controlled substance.
3. Reliable information communicated to an administrator indicating a student is presently using, possessing, or under the influence of alcohol, marijuana, or a controlled substance.

Failure to produce a test sample after a reasonable period of time, or the student's willful refusal to submit to the chemical test, or a positive test result will allow the Administration to proceed with disciplinary action up to and including the recommendation for expulsion as outlined in the student handbook. (i.e. but not limited to chronic sleeping, erratic behavior).

Section 21: Items Prohibited in School

Firearms, Look-alikes, or Destructive Devices on School Property

Firearms or resemblance to destructive devices are prohibited on school property. This does not apply to law enforcement officers performing their official duties.

Under Indiana law, a student bringing a firearm or destructive device to school or on school property or in possession of a firearm or destructive device on school property must be expelled from school for a period of at least one calendar year. (I.C. 20-33-8-16(d)).

A firearm or destructive device is any weapon that is capable of, designed to, or that may readily be converted to expel a projectile by means of an explosion. (I.C. 35-47-1-5).

Deadly Weapons on School Property

Deadly weapons are prohibited on school property. This does not apply to law enforcement officers performing their official duties.

Under Indiana law, a student bringing a deadly weapon, other than a firearm, to school, or on school property or in possession of a deadly weapon on school property may be expelled for a period of not more than one calendar year. (I.C. 20-33-8-16(f)).

A deadly weapon is any device, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury. Under Indiana law an animal can be a deadly weapon.

Serious bodily injury creates a substantial risk of death, or causes serious permanent disfigurement, unconsciousness, extreme pain, permanent or protracted loss or impairment of the function of a bodily member or organ, or loss of a fetus. (I.C. 35-41-1-25).

Other Items Prohibited on School Property

A student may not possess any of the following, at any time on school property or at school related activities:

- Tobacco or tobacco products
- Alcoholic beverages
- Materials capable of making an explosive
- Incendiary devices, including lighters and matches
- Flammable liquids or gases
- Nicotine delivering devices (such as but not limited to electronic cigarettes, nicotine patches, etc.)

(I.C. 35-46-1-10.5)

**Except as approved either by a teacher in connection with a class assignment, project, or demonstration or by the building principal, a student may not possess in a school building:

- Knives, laser pointers or any other object that is readily capable of causing injury
- Animals

- Explosives, including all fireworks, model rocketry engines, smoke bombs, stink bombs and similar devices
- Audio equipment including cell phones, paging devices, radio, television, tape/CD player, MP3 players or an electronic gaming device are not allowed to be out, turned on or used during regular school hours

Section 22: Confiscated items

Any item on school premises or brought to a school function that is considered inappropriate, misused, or prohibited may be confiscated by school personnel. The school is not responsible for any lost or stolen items.

Section 23: Chemical Substances

Any inappropriate use of a chemical substance, including but not limited to, chemical spray, Mace, or pepper spray is prohibited on school property, at any school related function, and/or at any extracurricular activity. Students violating this policy will be subject to disciplinary action.

Section 24: Student Safety

Students are not permitted to ride scooters, skateboards, rollerblades, etc. to school. These items are not to be on school grounds at any time. Those students who ride a bicycle to school must keep it locked to the bicycle rack located on the south end of the building near entrance FH23.

Section 25: Protecting Students through Cooperation with Law Enforcement

Hamilton Southeastern Schools is committed to protecting students from individuals not associated with the school corporation and recognizes its responsibility to cooperate with law enforcement agencies and the Office of Family and Children or its successor in function.

When such agencies request permission to interrogate a student at school, the principal must ensure that the agency has informed the parents, when appropriate, obtained the parents' consent after the parent and student have had meaningful consultation, and the student knowingly and voluntarily agrees to an interrogation.

Whenever it has been determined that an agency has a legitimate purpose in interrogating a student on school premises, the principal's representative will be present throughout the proceedings. The principal will also verify that the student has been informed of his/her right to refuse to answer questions, to be informed that anything they say may be used against them in court, to consult with their parent, and be advised by legal counsel.

No student will be released to an agency, other than a law enforcement agency or child protection agency without proper warrant or written parental permission, except in the even of an emergency or for the protection of life or property as determined by the principal.

Hamilton Southeastern Schools is notified by local law enforcement agencies when a student enrolled at Hamilton Southeastern Schools is arrested or detained for allegations of delinquency which would be a crime if committed by an adult. If a student is suspend and/or expelled for activity which would be a crime if committed by an adult, Hamilton Southeastern Schools, may notify the appropriate law enforcement agencies if merited. The following information, when applicable, will be given in writing to a designated juvenile officer within the appropriate law enforcement agency:

1. Name, age, address, and gender of the student;
2. The nature of the offense, or activity allegedly committed and to circumstances immediately surrounding it, including the time, location and property involved;
3. A description of the method of apprehension; and
4. Any instruments of physical force used.

However, notwithstanding the above, the results of random drug tests administered by Hamilton Southeastern Schools will be held in the very strictest confidence and will not be shared with law enforcement agencies.

The Superintendent or his/her designee will prepare guidelines to promote understanding and cooperation between staff members and students and these agencies. (I.C. 31-32-5-1)

Section 26: Student Searches

The principal or another member of the administrative staff, acting under the direction of the principal, may search the person of a student during the school day if the principal has reasonable grounds for a search of that student.

The School Board authorizes the use of hand held magnetometers when such use is authorized by law.

Section 27: Photographing of Students and Personnel

Students may not use any device to photograph or record the activities of other students or District personnel while on school property or a school-sponsored activity unless expressly authorized in advance by the building principal or designee, and with the consent of the individual(s) being recorded.

Section 28: Inappropriate Conduct

Any conduct that causes a disruption within the school environment is prohibited. Such conduct includes, but is not limited to:

- Intentionally or recklessly injuring another person except for self defense or reasonable action taken on the reasonable belief that it was necessary to protect some other person
- Intentionally or recklessly damaging property belonging to someone else
- Using threats or other conduct or statements intended to intimidate another for any purpose
- Engaging in pranks that could result in harm to another person or to property belonging to someone else
- Using, being under the influence of or being otherwise impaired by alcohol, drugs or any controlled substance
- Disseminating maliciously false, sexually suggestive, or defamatory statements about any student or staff member or immediate family
- Violating any state or federal law
- Engaging in academic dishonesty, including cheating, plagiarism, and wrongfully using or distributing test material to others
- Surreptitiously photographing anyone
- Engaging in bullying, "cyber" bullying or hazing on school grounds immediately before or during school hours; immediately after school hours or at any other time when the school is being used by a school group; off grounds at a school activity, function or event; traveling to or from school or school activity, function or event; or using school property or equipment provided by the school
- "Sexting" - The use of a portable communication device to contain or transmit inappropriate and sexual content. Engaging in "sexting" may lead to school and legal consequences
- Occupying school property intending to wrongfully deprive others from entering, leaving, or using it
- Taking or using someone else's property without that person's permission
- Intentionally disrupting or interfering with a school activity
- Engaging in sexual behavior
- Substantially disobeying the directions of teachers, coaches or administrators having supervision of the student if the disobedience constitutes and interferes with school purposes or a school activity
- Without good grounds, accusing another student or a staff member of sexual harassment or of violating a school rule or state or federal law
- Interfering with or obstructing an investigation by school officials of a violation of this policy
- Failing to report to school officials a plan or scheme to violate this policy
- Satanic drawings, symbols, references
- Violating a rule that the student's building principal establishes and the Board of School Trustees approves

Attempt or Conspire – A student may not attempt to engage, assist others in engaging, or conspire with or encourage others to engage in any conduct described above.

Violators will be subject to reasonable disciplinary action and may be referred to the appropriate law enforcement agency. (I.C. 20-33-8).

Section 29: Student Expression

One of the basic purposes of education is to prepare students for responsible self expression. Students have a right to free expression as long as they do not substantially interrupt the educational process.

Student Rights

1. Students have the right to free expression of ideas and to participate in the publication of such ideas.
2. Students have the right to express their opinions as long as they do not infringe upon the rights of others through personal attacks or obscenities.

Student Publications

The educational policies and procedures governing student publications shall be followed.

Faculty advisors will monitor style, grammar, format, and appropriateness of materials. Students will be directed by faculty advisor and/or building principal to judge literary value, news worthiness, propriety, and to recognize and edit material considered obscene, libelous, slanderous, or apt to incite students to commit unlawful acts, violate school regulations, or to disrupt school operations. Student journalists are responsible for determining the content of their publications. They are subject to state law and the policies of the Board. Procedures for distribution of all publications shall be cleared with the principal.

Student Protests, Demonstrations, and Strikes

Students who individually or with others willfully disrupt the routine and daily schedule of the school or a school-sponsored event by encouraging an individual or group to violate an existing school policy, regulation, or administrative decision will be subject to disciplinary action as appropriate.

Section 30: Secret Societies/Gang Activity

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or properties on school grounds that disrupt the school environment are prohibited. The use of hand signals, graffiti, or the presence of any apparel, jewelry accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objectives and creates an atmosphere where unlawful acts or violations of school regulations may occur.

Incidents involving initiations, hazing, intimidation, and/or related activities of such groups which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

The Superintendent will establish procedures and regulations to ensure that any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action.

Section 31: Destruction of School Property

A student who causes damage to or loss of any school property will be required to reimburse the school for such damage or loss. Appropriate disciplinary action may be imposed as well.

Damaged or lost instructional articles will be replaced by the student responsible for them. The individual school price list will be used in establishing replacement fees based on the list price and depreciation schedule.

Section 32: School Buses

School Bus Discipline Procedure

The mission of the Hamilton Southeastern Schools Transportation Department is to transport students safely to and from school, and to all extracurricular activities. To help meet that safety requirement, the following bus rules and bus discipline procedures are in effect for all students of Hamilton Southeastern Schools.

School Bus Rules:

1. Be at your stop five minutes prior to pick up time.
2. Go to your seat quickly. Stay seated at all times until it is your time to get off the bus, and the bus has come to a complete stop. Seated means facing forward with rear end on the seat. Students will be completely out of the aisle if two or fewer students are in the seat.
3. Keep arms, legs, and objects to yourself.
4. Talk quietly with no inappropriate language or gestures. Quietly means at a level where the driver cannot clearly hear the conversation and the students you are trying to talk to are no more than two seats away. Students must be silent at all railroad crossings until the bus has cleared the railroad tracks.
5. No skateboards, roller blades, tobacco, or contraband (weapons, drugs, alcohol, etc.) on the bus at any time.
6. No food, gum or drinks are to be on the bus at any time. Lunches may be brought to school, but may not be consumed without written permission from the Director of Transportation.
7. A student may ride a different school bus with a friend, or for other activities, provided there is enough room on the bus and that the student follows the bus rules. A note, written by the parent or guardian, must be sent verifying that the student may ride a different bus. That note must be brought to the Dean's office before school. The student's Dean or Dean's secretary will sign the note and the note will be returned to the student before 3 p.m. The Dean may call parents to confirm the parent/guardian approval. A male and female riding home together must each have a note verified by the school. Long term or special arrangements (i.e. multiple students riding home with a friend) must be made through the transportation department or bus driver.
8. Promptly follow all driver directives.
9. Riding the school bus is a privilege and is a part of the school day. Accordingly, students should adhere to all rules and procedures outlined in the student handbook while being transported to and from school.
10. It is against FHS policy for cell phones to be out, turned on, or used in any way while being transported on a school bus to and from school. Exceptions may be made for extracurricular activities.

Violations in School Bus Rules:

1. The first and second violations will result in a warning notice being sent home with the student. The signature of the student is not an indication of guilt or innocence; it is only a record that the student did receive the warning notice for delivery to the parents. That notice must be signed by the parent and returned by the student within two days of the incident. Failure to return a signed warning notice is equivalent to a rules violation and will take the student to the next step in the discipline process. The driver may use other discipline measures such as seat assignments, cleaning the bus, etc., along with the notices. Copies of all paperwork will be forwarded to the building principal and the transportation office.
2. The third violation will be a bus conduct report with a phone call to the parent/guardian from the bus driver detailing the incident. This will be the last warning.
3. The fourth violation will be a warning notice resulting in an assignment for the student and parent(s) to a safety class or a three-day bus suspension; to be determined by the Director of Transportation or the building administrator.
4. The fifth violation will result in a two-week bus suspension.
5. The sixth violation will result in suspension from the bus for the remainder of the school year, or the remainder of the school year and the next semester if less than 60 days remain in school for the year.

Note: A serious violation of bus rules such as fighting, having tobacco on the bus, a serious threat to the driver or other students, or a serious safety hazard will be the equivalent of a fourth or higher violation. Extreme violations of bus rules such as possession of drugs, alcohol, or weapons on the bus, or any action that represents an extreme safety threat to the students or driver, will be equivalent to a sixth violation.

Section 33: Student Identification Cards

Student identification cards are necessary to conduct business in all areas of the school. **Students are required to have a valid identification card with them at all times and present that card to any staff member upon request. Failure to present an identification card on request will result in disciplinary action. Identification cards are also required for extracurricular events. Cards which are altered, lost, or damaged must be replaced. Original identification cards will be free to students. Replacements must be purchased by students.**

Section 34: Student Passes

Students in the hall during a class period must have a signed pass from an authorized individual classroom teacher, secretary, etc. Students may not go outside the building unless that pass is written by or approved by an administrator. **Students who forge a hall pass or are in possession of a forged pass will be subject to disciplinary action.**

ATHLETICS

Section 1: Philosophy

Fishers High School expects its student-athletes to have such attributes as dedication, self-sacrifice, and the sincere desire to be the best athletes possible, 365 days of the year. Student athletes should have pride, show character, and build tradition. All of those involved with any part of the athletic program should conduct themselves in a manner which sets an example for the younger people in our community. They should have a thorough understanding of the rules, regulations, requirements, and standards which make up our athletic program. Participation in athletics is a privilege. The responsibilities of the student-athletes are greater than those of other students.

Section 2: General Policies

Absence from School

Any athlete must attend the last four full periods of the regular school day to participate in practice, athletic contests, or attend an awards program scheduled for that day. If extenuating school or family circumstance result in a student's failure to be present the required four complete periods an exception can be made. Reasons that would be considered would include: FHS approved college visitations, FHS field trips, medical emergencies, and funerals. If an athlete is suspended from school for any reason including full days of in school suspension, he/she is not eligible to participate during that suspension. Additionally, upon return to school, an athletic suspension may be imposed.

Age

A student cannot be 20 years of age prior or on the scheduled date of the IHSAA State Finals in their particular sport.

Amateurism

The athlete cannot have: participated under an assumed name; accepted money or merchandise directly, or indirectly for athletic participation; accepted awards, gifts, or honors from colleges or their alumni; signed a professional contract.

Athlete Defined

A student is considered an athlete for one year (365 days) from the time he/she becomes a member of a Fishers High School athletic team. Each time an athlete becomes a member of a FHS team, they are declaring their intentions of being an athlete for another full year. When a student is considered to be an athlete, he/she will be held accountable for the rules, guidelines, and policies of this handbook. Consequences for violating club/ academic team rules do not take the place of athletic consequences for teams sanctioned by the IHSAA.

Attendance at Awards Programs

The award program is an extension of the athletic season and all athletes are expected to attend. The Head Coach is the only person who may excuse an athlete from the program. Failure to attend without an excused absence may result in forfeiture of the athlete's award(s).

Awards and Gifts

The athlete must not accept commercial awards which advertise any business firm or individuals, or awards designating "All-State" or "All American."

Change of Schools

An athletic transfer from his/her prior school must be completed through the Principal and Athletic Director's office of Fishers High School before participating in athletic contests.

Cheerleaders

Selection: Cheerleading squads will be chosen for basketball and football. These squads will be chosen by the cheerleading coaches through a set try-out procedure at a time designated by these coaches.

Conduct and Character

The athlete must not bring discredit upon the school, or a disruptive influence on the discipline, good order, morale or educational environment of the school. A more detailed listing of rules established by Fishers High School will be found in the athletic section.

Enrollment

The athlete must be enrolled no later than the 15th day of the current semester, and carry at least 5 subjects.

Grades

The athletes must be passing 70 percent (five full classes) subjects for the preceding grading period. Semester grades take precedence over those from a nine-week grading period.

FHS Extracurricular Academic Standards Procedure must also be followed. (See page 25 for procedure)

IHSAA Eligibility Rules

Fishers High School is a member of the Indiana High School Athletic Association (IHSAA). We are required to abide by the rules it has set to govern high school athletics. This is a general summary of some of the rules which most often affect high school athletes. A more detailed account of IHSAA rules is attached at the bottom of the athlete's physical form.

Illness and Injury

The athlete must present written verification from a physician stating that he/she is physically fit to participate after being absent five or more consecutive days.

One Sport per Season

In general, an athlete is allowed to participate in ONLY ONE sport during a season. Exceptions require approval of both coaches involved and the Athletic Director.

Participation, Practice & Games

The athlete must not participate as a member of any similar team, during the same season; or in an IHSAA sponsored sport not under the direct supervision of their school.

Physicals

A completed IHSAA physical form ("Release and Consent Form") must be on file at the high school before the athlete begins conditioning for his or her intended sport.

Quitting a Team

Once an athlete begins practice in a sport and his/her team membership is terminated by either the athlete, or the coach, for a reason other than being "cut" due to lack of ability - he/she is ineligible to practice or participate in another sport during that season. This may be appealed to the Athletic Director. An exception will require mutual consent of both coaches involved and the Athletic Director. Any athlete who quits a team may not try out for a sport of the next season until the team he/she quits finishes their respective season. This restriction includes pre-season conditioning as well.

Unsportsmanlike Conduct

If an athlete is ejected or disqualified from a contest for any unsportsmanlike conduct there will be a conference with the Athletic Director, head coach, and athlete involved on the next school day. Each case will be handled on its own merits with no precedent for discipline being set by any case.

Undue Influence

The athlete must not have transferred from one school to another for athletic purposes as a result of undue influence, or persuasion by any person or group.

Section 3: Types of Athletic Awards**Varsity Letters**

A chenille varsity letter will be awarded to any athlete fulfilling a varsity letter requirement. Only one letter will be given during the four years. Any replacements must be purchased through the Athletic Department at the athlete's expense.

Numerals

Chenille numerals indicating the year the athlete will graduate will be given to all freshmen athletes who satisfactorily complete a sport. This award will only be given during the student's freshman year. Only freshmen are eligible for this award.

Sport Emblem

An emblem symbolizing the sport for which the athlete fulfilled a varsity letter requirement will be given once in each varsity sport. Any replacements must be purchased through the Athletic Department at the athlete's expense.

Service Bars

A bar emblem will be given each time an athlete fulfills a varsity letter requirement.

Captain Emblem

An emblem indicating that an athlete has served as team captain will be given the first time he/she is team captain.

Letter Jackets

Jackets are not given as awards. Fishers High School-style jackets will be available through local sporting goods stores. (Store locations available from the Athletic Department.)

Award Series for a Single Sport

1. 1st Varsity Letter:
 - Letter, Sport Emblem, & Bar
 - Certificate - recognizing a first varsity letter
2. 2nd Varsity Letter:
 - Bar
 - Certificate - recognizing a second varsity letter
3. 3rd Varsity Letter:
 - Bar
 - Plaque - recognizing third varsity letter
4. 4th Varsity Letter:
 - Bar
 - Plaque - recognizing fourth varsity letter

Award Series for Combined Total Letters

1. 6 Total Varsity Letters:
 - An award recognizing this accomplishment
2. 8 Total Varsity Letters - "Senior Award"
 - An award recognizing this accomplishment
 - To be eligible for these awards, students must earn 8 varsity letters and defend each of those letters. Defense of a letter means after earning his/her initial letter, the athlete must acquire letters by participating in that sport for consecutive years. Athletes not participating in a sport in consecutive years will lose credit for ALL letters previously earned in that sport
 - An exception will be made if an athlete chooses to participate in another sport during a season. As long as they are involved in a sport they will be considered to be defending their letters

Special Awards

Conference Champions

Team members for conference champions may purchase chenille patches for their particular sport. The Athletic Department will not fund these awards.

IHSAA Sectional Champions

Each team member, or individual winner, will receive a 6" chenille patch in the shape of the State of Indiana. Inscribed will be "IHSAA SECTIONAL CHAMPION."

IHSAA Regional Champions

Each team member, or individual winner, will receive a 6" chenille patch in the shape of the State of Indiana. Inscribed will be "IHSAA SECTIONAL & REGIONAL CHAMPION."

IHSAA Semi-State

Each team member, or individual winner, will receive a 6" chenille patch in the shape of the State of Indiana. Inscribed will be "IHSAA Sectional, Regional, & Semi-State Champions."

IHSAA State Finalists & Champions

Each team member, or individual winner/qualifier, will receive a 6" chenille patch in the shape of the State of Indiana. Inscribed will be "IHSAA State Champions," "IHSAA State Finalist," or "IHSAA State Qualifier."

Rings

Any team that is an IHSAA "State Champion," "Runner-up," or "Finalist" will have the opportunity to purchase the ring the IHSAA offers to those groups. The same holds true for individual "Champions," "Runners-Ups," and "Finalists." State "Qualifiers" do not qualify for rings. Individually, an athlete must be in the top two places in the "State Meet." These rings will not be purchased by the Athletic Department. They must be funded by another means.

IHSAA & Conference Champion Patches

IHSAA patches will be purchased by the Athletic Department. Conference patches will be purchased by the individual teams or by the individual athletes.

Hall of Fame

Fishers High School recognizes student athletes who have received state recognition by being an Indiana All-Star, All-State Player, and/or IHSAA State Finalist. Student/athletes receiving this honor will be given a

plaque recognizing their accomplishment and an 11" x 14" photo will be put on the Hall of Fame at FHS. Hall of Fame inductees will be recognized at the most opportune time following the date they qualify for this award.

Removal from the Hall of Fame

Fishers High School reserves the right to not recognize, or remove a person from the "Hall of Fame" if the qualifying member has committed an act to reflect discredit upon FHS.

In the event an underclassman qualifies for the "Hall of Fame," he or she must remain a member of that team through their senior season. If they do not participate in that sport through their senior season, they may be removed from the "Hall of Fame."

Varsity Letter Requirements

Athletes

Individual letter requirements will be determined by the sport's head coach and communicated to the student at the beginning of the sport season. An athlete must complete the season in good standing.

Student Managers

If a student is a manager for a varsity athletic team, the varsity coach will determine the requirement for earning a varsity letter.

Auxiliary Personnel

Auxiliary personnel include people who work with the team primarily at games only. These participants will not qualify for awards through the Athletic Department. They will be recognized by their respective team and its coaching staff.

Section 4: Training Rules & Conduct

Definitions, Explanations, & Penalties

The following descriptions of terms, definitions, and explanations of the rules and penalties are established for the athletes of Fishers High School:

Probation

This is a period of time when the athlete's conduct is carefully supervised. It is the result of a violation of one of Fishers athletic rules. If an athlete is found to be in violation of an athletic rule while on probation, he/she will suffer the greater of the two penalties.

1. **"Type A" Offense, While on Probation**

An athlete found to be in violation of an athletic rule for a "Type A" offense while on probation, will not be allowed to participate in athletics the remainder of his/her high school career.

2. **"Type B" Offense, While on Probation**

An athlete found to be in violation of an athletic rule for a "Type B" offense while on probation, will not be allowed to participate in athletics for one calendar year from the date of the infraction.

This athlete will also be placed on probation the remainder of his/her high school career.

Number of Athletic Probations

An athlete cannot be placed on probation more than two times during his/her high school career. If he/she is found in violation of an offense resulting in a third probation, he/she will not be allowed to participate in any type of athletics for the remainder of the high school career. A student is considered an athlete for one year (365 days) from the time he/she becomes a member of a Fishers High School athletic team. In future years, each time an athlete becomes a member of a FHS team again they are declaring their intentions of being an athlete for another year. When an FHS student is considered to be an athlete he/she will be held accountable for the rules and guidelines of this handbook.

Individual Team Rules

Each head coach will furnish his/her athletes with specific rules and/or regulations which apply to that sport. These rules may go beyond those listed in this handbook, but cannot be of a lesser standard. The Athletic Director must approve these individual rules, and with approval, those penalties will be supported.

Satisfactorily Completing a Season

Those athletes assessed a penalty which would carry over to another season must "SATISFACTORILY COMPLETE" the season they are in. To fulfill this requirement, the athlete must satisfy all of the coach's requirements which are expected of the other team members.

Suspension for a Percent of a Season

1. **Suspension for One Season (100%)**

If an athlete is excluded from 10 scheduled games and the season consists of 20 games, then 50% of the penalty has been satisfied. The remaining 50% must come from the next season he/she satisfactorily completes.

2. Suspension for Less than One Season (example: 50%)
 If an athlete is excluded for one scheduled game and the season consists of 10 games, then 10% of the penalty has been satisfied. The remaining 40% must come from the next season he/she satisfactorily completes.

FHS ATHLETIC RULES & PENALTIES

Types of Violation	Occurrence	Penalty
Felonies, Thefts, Misdemeanors	All	All determined by the principal, athletic director(s), and athletic council.
Type "A" Offenses		
Possessing, using or being under the influence of alcohol, a controlled substance or possession of paraphernalia	1 st	Suspension from team(s) the equivalent of 50 percent of the contests for one athletic season, or for the first season they satisfactorily complete; athletic probation one (1) calendar year.
	2 nd	Expulsion from athletics the remainder of their high school career.
Type "B" Offenses		
Possession and/or use of tobacco and/or of tobacco products	1 st	Suspension from team(s) for the equivalent of 25 percent of the contests for that season they are in, or for the first season they satisfactorily complete, athletic probation for six months.
	2 nd	Expulsion from team(s) for the equivalent of one (1) season, or for the season they normally participate in; athletic probation for one year.
	3 rd	Expulsion from athletics for one (1) calendar year, athletic probation for the remainder of their high school career.
	4 th	Expulsion from athletics for the remainder of their high school career.
Unauthorized possession of Fishers High School athletic property	1 st	Suspension from team(s) until property is returned
	2 nd	Suspension from athletics until property is returned; one year probation.
	3 rd	Expulsion from athletics for one (1) calendar year; athletic probation for the remainder of their high school career.
	4 th	Expulsion from athletics for the remainder of their high school career.
Out of School Suspension	All	Athletic probation for 6 months. Suspension from the team a minimum of 10 percent to a maximum of 100 percent of the season - to be determined by principal, athletic director(s) or athletic council.

CORPORATION POLICIES

Selected Hamilton Southeastern Schools Corporation Policies are included in this book; to view all Board Policies please go to www.hse.k12.in.us.

Asbestos Free Building

The Hamilton Southeastern School Corporation has undergone inspection for asbestos in its buildings. With our extensive renovation projects and our new construction, we have eliminated asbestos from all of our buildings. Copies of our plan and documentation of re-inspections are on file in each building and in the Central Office.

Drug Prevention Policy

Hamilton Southeastern Schools is committed to providing a drug and alcohol free learning environment. Drug and alcohol abuse at school or in connection with school-sponsored activities on or off school grounds threaten the health and safety of our students, and adversely affect the educational mission of the school corporation.

For these reasons, the unlawful manufacture, distribution, possession, use, or being under the influence of illicit drugs, alcohol or other controlled substances, on school premises or as part of any school-sponsored activities is strictly prohibited.

Disciplinary sanctions (in accordance with state and federal laws) will be imposed on students who violate the standards of conduct set forth in this policy. The following factors will be considered in the determination of said sanction:

- The potential harm of the specific drug itself, the physical hazard posed by it, and its tendency to create addiction
- The degree and kind of involvement with drugs evidenced by the activities of the student offender; the number of other students affected by him/her; and his/her possible profit motive
- The number of previous times the student has been disciplined for drug involvement
- The overall disciplinary record of the student
- The student's willingness and desire to participate in an approved substance abuse program or to seek help from professionals, organizations, or other individuals qualified to provide services

Family Education Rights & Privacy Act of 1976

The responsibility for development, maintenance, and security of student records is a combined effort of the student, teachers, and the administrative personnel.

The parents of a student (age 17 or younger) have the right to inspect a student's permanent record and the right to a hearing concerning correction if they feel the record is in error. These rights pass fully to the student when he/she reaches the age of 18.

A complete policy governing the collection, classification, and accessibility of data on permanent records has been adopted by the Board. A copy may be obtained upon request.

Directory Information

The Family Educational Rights and Privacy Act ("FERPA") ensures that personally identifiable information of students in school records are kept confidential. The law specifies, however, that certain non-sensitive "Directory Information" may be released for any purpose at the discretion of the school corporation, with general notification of such intent. Please consider as a general notification for the 2010-11 school year.

Hamilton Southeastern Schools considers "Directory Information" to be:

- Student's name
- Age
- Grade level
- School
- Photographs
- Honors and awards
- Participation in officially recognized activities or athletics
- Dates of attendance
- Enrollment status
- Address
- Phone numbers
- Email Address
- Teacher of record

This Directory Information is used for a variety of purposes such as yearbook or student newspaper, printed programs for extracurricular activities, news releases to the local media, corporation publications, and interviews with local news media. It can also be used on the corporation website, corporation videos, podcasts, and interviews with local news media for broadcast on TV or radio. In the case of high school students, information can be released to colleges.

Please know that you have the right to request that the school not disclose any or all directory information. Please consider very carefully your decision to request the school not to disclose directory information. This information is typically used in news stories about our students' achievements and classroom activities, honor roll lists, the yearbook, and school directories, and school and corporation newsletters. **Should you deny permission for the release of information, any future requests for such**

information from news media and other individuals will be refused for the duration of the school year.

To request that the school not disclose directory information, please notify your child's school in writing within 14 days of the start of the school year or within 14 days of enrolling your child. Otherwise, your student's directory information may be released without further permission.

Also, please note that United States armed forces recruiters also have a right to a student's name, address and phone number unless the student's parent or the adult student specifically requests in writing that this information is not released to the armed forces recruiters.

Fundraising Policy

Hamilton Southeastern Schools' Fundraising Policy states that no student will be required to participate in any fundraising activity as an expectation for team or club membership nor penalized for not participating in a fundraising activity.

After School Activities/Inclement weather – delays/closing

The cancellation of after school activities will be determined on a case by case basis as weather conditions evolve. Parents and students will receive communications via the school website, listserv, or emergency notification system.

Hamilton Southeastern Schools Policy of Nondiscrimination

It is the policy of the Hamilton Southeastern Schools not to discriminate on the basis of race, color, religion, sex, national origin, age or disability in its education programs or employment policies as required by the Indiana Civil Rights Act ([I.C. 22-9-1](#)), ([I.C. 20-33-1](#)), Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 Education Amendments), Section 504 of the Rehabilitation Act of 1973. Each individual will be given the opportunity to develop and achieve to the maximum extent possible, being limited only by individual differences.

Therefore, the school corporation will foster an educational environment that provides equal educational opportunity for all students pursuant to all applicable laws.

Inquiries regarding compliance with Section 504 or the Americans with Disabilities Act should be directed to Mr. Tom Bell, Special Education Director, Hamilton Southeastern Schools, 13485 Cumberland Road, Fishers, Indiana 46038, or to the Office for Civil Rights, U.S. Department of Education, Washington, D. C. Hamilton Southeastern Schools are committed to equal opportunity. Hamilton Southeastern Schools is an Equal Opportunity-Affirmative Action Employer and does not discriminate on the basis of age, race, color, religion, sex, national origin, or handicapping condition, including limited English proficiency, in any employment opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.

If you have experienced discrimination in such educational programs or activities, written inquiries about procedures that are available and for consideration of complaints alleging such discrimination should be directed to the superintendent of schools.

Hamilton Southeastern Schools has a policy which is currently being practiced. All courses are open to all students regardless of age, race, color, national origin, sex and handicapping condition, including limited English proficiency.

Educational services, programs, instruction and facilities will not be denied to anyone in the Hamilton Southeastern Schools as the result of his or her age, race, color, national origin, sex or handicapping condition.

Any other information concerning the above policies may be obtained by contacting the corporation superintendent.

Hamilton Southeastern Schools Gender Equity Procedure

Compliance with Title IX and with the associated regulations is an on-going process. That would be true in a school and a community which was stable in size. In a rapidly growing and changing school such as Fishers High School, compliance is our goal. It is the policy of Fishers High School to provide equitable programs for all students.

To inquire about Title IX, contact Mr. Randy Schoeff, Hamilton Southeastern Schools, 13485 Cumberland Road, Fishers, IN 46038 at (317) 594-4100, or the Office of Civil Rights, U.S. Department of Education, Washington D.C.

Hamilton Southeastern Schools Foundation

The Board of School Trustees of Hamilton Southeastern Schools recognizes the importance of the Hamilton Southeastern Schools Foundation, Incorporated in providing financial support for the educational purposes of the school corporation.

The Board will:

- ◆ encourage the community to support and participate with the Board of Directors of the Foundation;
- ◆ annually appoint an ex-officio member to the Board of Directors of the Foundation;
- ◆ operate within the policy guidelines of the school corporation while on school premises in fund-raising activities;
- ◆ ensure coordination, avoid confusion and duplication in developing proposals and making application for specially funded programs by having the corporation treasurer review and sign all proposals; and
- ◆ review and accept all grant proposals/donations as referred to in policy Public Gifts/Donations to Schools

Hamilton Southeastern Schools Internet Use Agreement

*****Please read this carefully*****

Internet Access

Freedom of expression is an important part of the foundation for self-government. Freedom of expression includes the right to receive information. In a free and democratic society, access to information is a fundamental right of citizenship, but in the school setting that right is dependent on acceptance of responsibility.

In making decisions regarding student access to the Internet, Hamilton Southeastern Schools considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access of the Internet enables students to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The district expects that faculty will blend thoughtful uses of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. As much as possible, access from school to Internet resources should be structured in ways which point students to those which have been evaluated prior to use. While students will be able to move beyond those resources to others that have not been previewed by staff, they shall be provided with guidelines and lists of resources particularly suited to learning objectives.

Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Students utilizing district-provided Internet access must first have the permission of, and must be supervised by, Hamilton Southeastern Schools professional staff. Students utilizing school-provided Internet access are responsible for good behavior on-line just as they are in a classroom or other area of school. The same general rules for behavior and communications apply.

The purpose of district-provided Internet access is to facilitate communications in support of research and education. To remain eligible as users, students' use must be in support of, and consistent with, the educational objectives of the Hamilton Southeastern School district. Access through school equipment is a privilege, not a right. Access entails responsibility.

Users should not expect that files stored on school-based computers will always be private. Electronic messages and files stored on school-based computers may be treated like school lockers. Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

The following uses of school-provided Internet access are not permitted:

- ◆ to access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
- ◆ to transmit obscene, abusive, or sexually explicit language;
- ◆ to violate any local, state, or federal statute;

- ◆ to vandalize, damage, or disable the property of another individual or organization;
- ◆ to access another individual's materials, information, or files without permission;
- ◆ to violate copyright or otherwise use the intellectual property of another individual or organization without permission

Any violation of district policy and rules may result in loss of district-provided access to the Internet. Additional disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

Hamilton Southeastern Schools make no warranties of any kind, neither expressed nor implied, for the Internet access it is providing. The district will not be responsible for any damages users suffer, including – but not limited to – loss of data resulting from delays or interruptions in service. The district will not be responsible for the accuracy, nature, or quality of information stored on the district diskettes, hard drives, or servers; nor for the accuracy, nature, or quality of information gathered through district-provided Internet access. The district will not be responsible for personal property used to access district computers or networks or for district-provided Internet access. The district will not be responsible for unauthorized financial obligations resulting from district-provided access to the Internet.

Parents of students in Hamilton Southeastern Schools shall be provided with the following information: Hamilton Southeastern Schools are pleased to offer its student's access to the Internet. The Internet is an electronic highway connecting hundreds of thousands of computers and millions of individual users all over the world. This computer technology will help propel our schools through the communication age by allowing students and staff to access and use resources from distant computers, communicate and collaborate with other individual and groups around the world, and significantly expand their available information base. The Internet is a tool for life-long learning.

Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. In addition, it is possible to purchase certain goods and services via the Internet which could result in unwanted financial obligations for which a student's parent or guardian would be liable.

While the district's intent is to make Internet access available in order to further educational goals and objectives, students may find ways to access other materials as well. Even should the district institute technical methods or systems to regulate students' Internet access, those methods could not guarantee compliance with the district's acceptable use policy. That notwithstanding, the district believes that the benefits to students of access to the Internet exceed any disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Toward that end, Hamilton Southeastern Schools makes the district's complete Internet policy and procedures available on request for review by all parents, guardians, and other members of the community; and provides parents and guardians the option of requesting for their minor children alternative activities not requiring Internet use.

NOTICE: This policy and all of its provisions are subordinate to local, state, and federal statutes.

Technology Usage

The use of any technology resources in Hamilton Southeastern Schools is a privilege, not a right, and it is subject to regulation and monitoring. Students utilizing corporation-provided computing resources and Internet access must first have the permission of Hamilton Southeastern Schools' professional staff and must work under the supervision of professional staff. Students utilizing said resources are responsible for good online behavior similar to the good behavior which is expected in a classroom or other area of school.

Violation of any school rules and corporation policy may result in denial and disciplinary actions. A student shall not create or otherwise access technology content that:

- Violates any school rule, including any student discipline rule and any school policy;
- Causes or is likely to cause a substantial and material disruption to the school;
- Is a "true threat";
- Is considered as lewd, vulgar, indecent or plainly offensive;
- Generates a legitimate educational concern; or
- Is considered an unlawful activity.

Details and definition to the above situations are found in HSE Technology Usage Policy I5.3 and Guidelines I5.3.1. These items can be accessed on our website (www.hse.k12.in.us).

Military Recruiters

Notice of Restriction to Release Student Directory Information to Military Representatives

Release of Student Directory Information by Fishers High School to recruiting representatives of the various military services and academies is required by state and federal law. For purposes of these laws, directory information is defined as name of student, address, and published telephone number(s). A parent or a student has the right to restrict the release of such information to the military recruiting representatives if the parent or student makes a written request that the directory information not be released to military recruiters without the parent's written consent for such release.

Pest Control

Hamilton Southeastern Schools will take appropriate measures to keep the corporation's facilities and grounds as free as practically possible from pests that may be harmful to staff and students. To the extent that such measures involve the use of chemicals, the Superintendent will establish a procedure that, at a minimum, provides for:

- ◆ Appropriate notices to parents, building administrators and school nurses
- ◆ Appropriate steps to identify students that are allergic to chemicals that might be used
- ◆ Maintain all required records of pest control measures employed
- ◆ Compliance with applicable laws and regulations
- ◆ Any necessary training of staff
- ◆ Procedures in place in the event of an emergency

Student Photographs/Films/Videos

Media Interviews and Photographs

Members of the public news media wishing to conduct interviews or take photographs at school during regular school hours in which students would (or could) be individually identified, need the prior permission of the central office administration.

Each year parents/guardians will be given the opportunity to indicate if they do not want public news media to interview or photograph their child at school.

Using Schools or Students for Publicity Purposes

Partisan, sectarian, or denominational doctrines may not be advocated in a public school during the hours the school is in session. This includes filming of campaign advertisements or other spots which advocate a certain position or opinion. This policy is not intended to limit the use of debates for instructional purposes, nor is it intended to limit the use of school facilities for organized debates.

Tobacco Free Schools

The Board of School Trustees declares all school buildings and grounds, including athletic facilities to be smoke-free environments. Staff, students and members of the public are expected to observe this restriction at all times. Notices will be posted indicating that all Hamilton Southeastern School buildings and grounds are smoke-free.

Video Surveillance

The Board of School Trustees authorizes the use of video cameras on corporation property to assist in protecting the health, welfare, and safety of all staff, students, and visitors and to safeguard corporation facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent or his/her designee.

Recorded information from these cameras ("security videos") showing identifiable students will be treated as an "education record" and will not be produced outside of the corporation except pursuant to a subpoena, court order, or release in accordance with the Family Educational Rights & Privacy Act ("FERPA", 20 United States Code 1233 (g), 34 CFR Part 99.)

For the purpose of these policy restrooms, locker rooms, and areas reserved exclusively for staff use shall be considered a "private area" of the facility and shall not be equipped with video security equipment. The term "non-private area" shall therefore mean any area on school corporation property not meeting the definition of a "private area".

All speech and conduct in the non-private areas of the school corporation facilities is subject to being observed, recorded, preserved, and examined by means of security video equipment. No person will

have a legitimate expectation of privacy with respect to his or her conduct or speech in the non-private area of a school corporation property.
By this policy, the Board does not mandate or warrant that every non-private location in every school corporation facility will be equipped with security video equipment, nor that the security video equipment will record specific conduct or expression.

6+1 Writing traits

IDEAS AND CONTENT (Development)

- 5** *This paper is clear and focused. It holds the reader's attention. Relevant anecdotes and details enrich the central theme.*
- A. The topic is **narrow** and **manageable**.
 - B. **Relevant, telling, quality details** give the reader important information that goes **beyond the obvious** or predictable.
 - C. Reasonably **accurate details** are present to support the main ideas.
 - D. The writer seems to be writing from **knowledge** or **experience**; the ideas are **fresh** and **original**.
 - E. The reader's questions are **anticipated and answered**.
 - F. **Insight**—an understanding of life and a knack for picking out what is significant—is an indicator of high level performance, though not required.
- 3** *The writer is beginning to define the topic, even though development is still basic or general.*
- A. The **topic is fairly broad**; however, you can see where the writer is headed.
 - B. **Support is attempted**, but doesn't go far enough yet in fleshing out the key issues or story line.
 - C. **Ideas are reasonably clear**, though they may not be detailed, personalized, accurate, or expanded enough to show in depth understanding or a strong sense of purpose.
 - D. The writer seems to be drawing on knowledge or experience, but **has difficulty going from general observations to specifics**.
 - E. The reader is **left with questions**. More information is needed to "fill in the blanks."
 - F. The **writer generally stays on the topic** but does not develop a clear theme. The writer has not yet focused the topic past the obvious.
- 1** *As yet, the paper has no clear sense of purpose or central theme. To extract meaning from the text, the reader must make inferences based on sketchy or missing details. The writing reflects more than one of these problems:*
- A. The writer is **still in search of a topic**, brainstorming, or has not yet decided what the main idea of the piece will be.
 - B. Information is **limited** or **unclear** or the **length is not adequate** for development.
 - C. The idea is a **simple restatement** of the topic or an **answer** to the question with little or no attention to detail.
 - D. The writer has **not begun to define the topic** in a meaningful, personal way.
 - E. **Everything seems as important as everything else**; the reader has a hard time sifting out what is important.
 - F. The text may be **repetitious**, or may read like a collection of **disconnected, random thoughts** with no discernable point.

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ORGANIZATION

- 5** *The organization enhances and showcases the central idea or theme. The order, structure, or presentation of information is compelling and moves the reader through the text.*
- A. An **inviting introduction** draws the reader in; a **satisfying conclusion** leaves the reader with a sense of closure and resolution.

- B. **Thoughtful transitions** clearly show how ideas connect.
- C. Details seem to fit where they're placed; **sequencing is logical** and **effective**.
- D. **Pacing is well controlled**; the writer knows when to slow down and elaborate, and when to pick up the pace and move on.
- E. The **title**, if desired, is **original** and captures the central theme of the piece.
- F. Organization **flows so smoothly** the reader hardly thinks about it; the choice of structure matches the **purpose** and **audience**.

3 *The organizational structure is strong enough to move the reader through the text without too much confusion.*

- A. The paper has a **recognizable introduction and conclusion**. The introduction may not create a strong sense of anticipation; the conclusion may not tie-up all loose ends.
- B. **Transitions often work well**; at other times, connections between ideas are fuzzy.
- C. **Sequencing** shows **some logic**, but not under control enough that it consistently supports the ideas. In fact, sometimes it is so predictable and rehearsed that the **structure takes attention away from the content**.
- D. **Pacing is fairly well controlled**, though the writer sometimes lunges ahead too quickly or spends too much time on details that do not matter.
- E. A **title (if desired) is present**, although it may be uninspired or an obvious restatement of the prompt or topic.
- F. The **organization sometimes supports the main point or storyline**; at other times, the reader feels an urge to slip in a transition or move things around.

1 *The writing lacks a clear sense of direction. Ideas, details, or events seem strung together in a loose or random fashion; there is no identifiable internal structure. The writing reflects more than one of these problems:*

- A. There is **no real lead** to set-up what follows, **no real conclusion** to wrap things up.
- B. Connections between ideas are **confusing** or not even present.
- C. **Sequencing needs** lots and lots of **work**.
- D. **Pacing feels awkward**; the writer slows to a crawl when the reader wants to get on with it, and vice versa.
- E. **No title is present** (if requested) or, if present, **does not match** well with the content.
- F. Problems with organization make it **hard for the reader to get a grip** on the main point or story line.

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VOICE

5 *The writer speaks directly to the reader in a way that is individual, compelling and engaging. The writer crafts the writing with awareness and respect for the audience and the purpose for writing.*

- A. The tone of the writing **adds interest** to the message and is **appropriate for the purpose and audience**.
- B. The reader feels a **strong interaction** with the writer, sensing the **person behind the words**.
- C. The writer **takes a risk** by revealing who he or she is consistently throughout the piece.
- D. **Expository or persuasive** writing reflects a **strong commitment** to the topic by showing **why the reader needs to know this** and why he or she should care.
- E. **Narrative** writing is **honest, personal, and engaging** and makes you **think about, and react to**, the author's ideas and point of view.

3 *The writer seems sincere but not fully engaged or involved. The result is pleasant or even personable, but not compelling.*

- A. The writer seems aware of an audience but discards personal insights in favor of **obvious generalities**.
- B. The writing communicates in an **earnest, pleasing, yet safe** manner.
- C. Only **one or two moments here or there** intrigue, delight, or move the reader. These places may **emerge strongly for a line or two, but quickly fade away**.
- D. **Expository or persuasive** writing **lacks consistent engagement** with the topic to build credibility.

- E. **Narrative** writing is **reasonably sincere**, but doesn't reflect unique or individual perspective on the topic.

1 ***The writer seems indifferent, uninvolved, or distanced from the topic and/or the audience. As a result, the paper reflects more than one of the following problems:***

- A. The writer is **not concerned with the audience**. The writer's style is a **complete mismatch** for the intended reader or the writing is **so short** that little is accomplished beyond introducing the topic.
B. The writer speaks in a kind of **monotone** that flattens all potential highs or lows of the message.
C. The writing is **humdrum and "risk-free."**
D. The writing is **lifeless or mechanical**; depending on the topic, it may be overly technical or jargonistic.
E. The development of the topic is **so limited** that **no point of view is present**—zip, zero, zilch, nada.

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WORD CHOICE

5 ***Words convey the intended message in a precise, interesting, and natural way. The words are powerful and engaging.***

- A. Words are **specific** and **accurate**. It is easy to understand just what the writer means.
B. **Striking words and phrases** often catch the reader's eye and linger in the reader's mind.
C. Language and phrasing is **natural, effective, and appropriate** for the audience.
D. **Lively verbs** add energy while **specific nouns** and **modifiers** add depth.
E. Choices in language **enhance** the **meaning** and **clarify** understanding.
F. **Precision** is obvious. The writer has taken care to put just the right word or phrase in just the right spot.

3 ***The language is functional, even if it lacks much energy. It is easy to figure out the writer's meaning on a general level.***

- A. Words are **adequate and correct in a general sense**, and they support the meaning by not getting in the way.
B. Familiar **words and phrases communicate** but rarely capture the reader's imagination.
C. **Attempts at colorful language** show a willingness to stretch and grow but sometimes reach beyond the audience (thesaurus overload!).
D. Despite a **few successes**, the writing is marked by **passive verbs, everyday nouns, and mundane modifiers**.
E. The words and phrases are **functional** with only **one or two fine moments**.
F. The words may be **refined in a couple of places**, but the language looks more like **the first thing that popped into the writer's mind**.

1 ***The writer demonstrates a limited vocabulary or has not searched for words to convey specific meaning.***

- A. Words are so **nonspecific and distracting** that only a **very limited meaning** comes through.
B. Problems with language **leave the reader wondering**. Many of the **words just don't work** in this piece.
C. Audience has not been considered. **Language is used incorrectly** making the message secondary to the misfires with the words.
D. **Limited vocabulary** and/or **misused parts of speech** seriously impair understanding.
E. Words and phrases are so **unimaginative** and **lifeless** that they detract from the meaning.
F. **Jargon or clichés** distract or mislead. **Redundancy** may distract the reader.

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SENTENCE FLUENCY

5 *The writing has an easy flow, rhythm, and cadence. Sentences are well built, with strong and varied structure that invites expressive oral reading.*

- A. Sentences are constructed in a way that underscores and enhances the **meaning**.
- B. Sentences **vary in length as well as structure**. Fragments, if used, add style. Dialogue, if present, sounds natural.
- C. **Purposeful and varied sentence beginnings** add variety and energy.
- D. The use of **creative and appropriate connectives** between sentences and thoughts shows how each relates to, and builds upon, the one before it.
- E. The writing has **cadence**; the writer has thought about the sound of the words as well as the meaning. The first time you read it aloud is a breeze.

3 *The text hums along with a steady beat, but tends to be more pleasant or businesslike than musical, more mechanical than fluid.*

- A. Although sentences may not seem artfully crafted or musical, **they get the job done in a routine fashion**.
- B. Sentences are **usually constructed correctly**; they **hang together**; they are **sound**.
- C. **Sentence beginnings** are not ALL alike; **some variety is attempted**.
- D. The reader sometimes has to **hunt for clues** (e.g., connecting words and phrases like *however, therefore, naturally, after a while, on the other hand, to be specific, for example, next, first of all, later, but as it turned out, although*, etc.) that show how sentences interrelate.
- E. **Parts** of the text **invite expressive oral reading**; others may be stiff, awkward, choppy, or gangly.

1 *The reader has to practice quite a bit in order to give this paper a fair interpretive reading. The writing reflects more than one of the following problems:*

- A. Sentences are **choppy, incomplete, rambling or awkward**; they need work. **Phrasing does not sound natural**. The patterns may create a sing-song rhythm, or a chop-chop cadence that lulls the reader to sleep.
- B. There is little to **no “sentence sense”** present. Even if this piece was flawlessly edited, the sentences would not hang together.
- C. Many **sentences begin the same way**—and may follow the same patterns (e.g. *subject-verb-object*) in a monotonous pattern.
- D. **Endless connectives** (*and, and so, but then, because, and then*, etc.) or a **complete lack of connectives** create a massive jumble of language.
- E. The text **does not invite expressive oral reading**.

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CONVENTIONS

5 *The writer demonstrates a good grasp of standard writing conventions (e.g. spelling, punctuation, capitalization, grammar, usage, paragraphing) and uses conventions effectively to enhance readability. Errors tend to be so few that just minor touch-ups would get this piece ready to publish.*

- A. **Spelling is generally correct**, even on more difficult words.
- B. The **punctuation is accurate**, even creative, and guides the reader through the text.
- C. A thorough understanding and consistent application of **capitalization** skills are present.
- D. **Grammar and usage are correct** and contribute to clarity and style.
- E. **Paragraphing tends to be sound** and reinforces the organizational structure.
- F. The writer **may manipulate conventions** for stylistic effect—and it works! The piece is very close to being **ready to publish**.

3 *GRADES 7 AND UP ONLY: The writing is sufficiently complex to allow the writer to show skill in using a wide range of conventions. For writers at younger ages, the writing shows control over those conventions that are grade/age appropriate.*

The writer shows reasonable control over a limited range of standard writing conventions. Conventions are sometimes handled well and enhance readability; at other times, errors are distracting and impair readability.

- A. **Spelling** is usually **correct or reasonably phonetic on common words**, but more difficult words are problematic.
- B. **End punctuation is usually correct**; internal punctuation (*commas, apostrophes, semicolons, dashes, colons, parentheses*) is sometimes missing/wrong.
- C. **Most words are capitalized correctly**; control over more sophisticated capitalization skills may be spotty.
- D. **Problems with grammar or usage are not serious** enough to distort meaning but may not be correct or accurately applied all of the time.
- E. **Paragraphing is attempted** but may run together or begin in the wrong places.
- F. **Moderate editing** (a little of this, a little of that) would be required to polish the text for publication.

1 ***Errors in spelling, punctuation, capitalization, usage, and grammar and/or paragraphing repeatedly distract the reader and make the text difficult to read.***

The writing reflects more than one of these problems:

- A. **Spelling errors are frequent**, even on common words.
- B. **Punctuation** (including terminal punctuation) is often **missing or incorrect**.
- C. **Capitalization** is **random** and only the easiest rules show awareness of correct use.
- D. **Errors in grammar or usage are very noticeable**, frequent, and affect meaning.
- E. **Paragraphing is missing, irregular, or so frequent** (every sentence) that it has no relationship to the organizational structure of the text.
- F. The reader must **read once to decode**, then again for meaning. **Extensive editing** (virtually every line) would be required to polish the text for publication.

PRESENTATION (optional)

5 *The form and presentation of the text enhances the ability for the reader to understand and connect with the message. It is pleasing to the eye.*

- A. If handwritten (either cursive or printed), the **slant is consistent**, letters are clearly formed, **spacing is uniform** between words, and the text is easy to read.
- B. If word-processed, there is **appropriate use of fonts and font sizes** which invites the reader into the text.
- C. The use of **white space** on the page (spacing, margins, etc.) allows the intended audience to easily focus on the text and message without distractions. There is just the right amount of balance of white space and text on the page. The formatting suits the purpose for writing.
- D. The use of a **title, side heads, page numbering, bullets**, and evidence of correct use of a style sheet (when appropriate) makes it easy for the reader to access the desired information and text. These markers allow the hierarchy of information to be clear to the reader.
- E. When appropriate to the purpose and audience, there is **effective integration of text and illustrations, charts, graphs, maps, tables, etc.** There is clear alignment between the text and visuals. The visuals support and clarify important information or key points made in the text.

3 *The writer's message is understandable in this format.*

- A. **Handwriting is readable**, although there may be **discrepancies in letter shape and form, slant, and spacing** that may make some words or passages easier to read than others.
- B. **Experimentation with fonts and font sizes** is successful in some places, but begins to get fussy and cluttered in others. The **effect is not consistent** throughout the text.
- C. While margins may be present, **some text may crowd the edges**. Consistent spacing is applied, although a different choice may make text more accessible (e.g., single, double, or triple spacing).
- D. Although some markers are present (titles, numbering, bullets, side heads, etc.), they are not used to their fullest potential as a guide for the reader to access the greatest meaning from the text.
- E. An **attempt is made to integrate visuals** and the text although the connections may be limited.

1 *The reader receives a garbled message due to problems relating to the presentation of the text.*

- A. Because the letters are irregularly slanted, formed inconsistently, or incorrectly, and the spacing is unbalanced or not even present, it is **very difficult to read and understand the text**.
- B. The writer has gone **wild with multiple fonts and font sizes**. It is a major distraction to the reader.
- C. The **spacing is random and confusing** to the reader. There may be little or no white space on the page.
- D. **Lack of markers** (title, page numbering, bullets, side heads, etc.) leave the reader wondering how one section connects to another and why the text is organized in this manner on the page.
- E. The visuals do not support or further illustrate key ideas presented in the text. They may be **misleading, indecipherable, or too complex** to be understood.