

## WE THE PEOPLE SUMMER ASSIGNMENTS

For your summer assignment, I would like you to complete two summer assignments. First, choose one of the first three assignments to complete. Second, everyone must complete assignment number 4. All assignments are due on the first day of school!

### SUMMER ASSIGNMENT 1: SUPREME COURT CASE CARDS

For each of the following 25 Supreme Court cases you are required to complete a 3x5 index card with the most significant information. Cards should include the following information:

- Case name
- Date
- Constitutional issue at question
- Court ruling
- Constitutional justification for ruling

Cases to examine:

*Marbury v. Madison, 1803*

*McCulloch v. Maryland, 1819*

*Gibbons v. Ogden, 1824*

*United States v. Nixon, 1974*

*Barron v. Baltimore, 1833*

*Dartmouth College v. Woodward, 1819*

*Griswold v. Connecticut, 1965*

*Roe v. Wade, 1973*

*Korematsu v. United States, 1944*

*Plessy v. Ferguson, 1896*

*Brown v. Board of Education, 1954*

*Dred Scott v. Sandford, 1857*

*Gitlow v. New York, 1925*

*Powell v. Alabama, 1932*

*Gideon v. Wainwright, 1963*

*Regents of the University of California v. Bakke, 1978*

*Schenck v. United States, 1919*

*Miranda v. Arizona, 1966*

*Mapp v. Ohio, 1961*

*Engel v. Vitale, 1962*

*NY Times v. United States, 1971*

*NY Times v. Sullivan, 1964*

*In Re Gault, 1967*

*Bush v. Gore, 2000*

*Heart of Atlanta Motel v. US, 1964*

### SUMMER ASSIGNMENT 2: CURRENT EVENTS BINDER

You are required to collect 30 current event articles over the summer. Each article should be labeled with title, source, and date. For each story you should provide a copy of the article, a brief summary of the article, and the **constitutional issue involved**.

Issues to consider include but are certainly not limited to the following:

1. The role, power, scope of government at all levels – local, state, and national.
2. Rights of citizens (equality, privacy, due process, speech, religion, etc).

3. Responsibilities of citizens (voting, protesting, campaigning)
4. US role in international affairs.

Materials should be bound in an appropriate folder or binder and should include a title page. You may use newsmagazines, newspapers, or Internet news sites as sources.

**SUMMER ASSIGNMENT 3: AMERICA’S CONSTITUTION: A BIOGRAPHY by Akhil Reed Amar**

Students will provide a critical analysis of this work. Analyses should be typed, using 12 pt font, Times New Roman, and default margins. The following information is to be provided:

- I. Identification
  - A. Full Title with publication date
  - B. Author, including discussion of author’s motivation writing
- II. Historical Setting(s)
  - A. Time and Place. Be thoroughly descriptive.
  - B. Significance to U.S. and world historical events (detail) as the book indicated.
- III. “Plot” Summary
  - A. Situation – set of circumstances out of which the story grows (historically).
  - B. Development of Story. Include the most historically significant events. Provide a chapter by chapter summary of Amar’s key points.
  - C. Resolution. Discuss the culmination of events and the impact the events have on U.S. history.
- IV. Personal Response
  - A. Discuss your overall impression of the work.
  - B. Highlight any exaggerations or biases you saw in the author’s work.

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**EVERYONE MUST COMPLETE!**

**SUMMER ASSIGNMENT 4: WE THE PEOPLE TEXTBOOK LESSONS**

For units one and six in the *We the People* text, you are required to complete the questions at the end of each lesson. There are 15 lessons total in these units. Questions should be answered in complete sentences. You DO NOT have to complete the questions that require outside research. Use the following guide to determine which questions must be completed.

- Lesson 1: 1-5
- Lesson 2: 1-5
- Lesson 3: 1-7
- Lesson 4: 1-6
- Lesson 5: 1-5
- Lesson 6: 1-3
- Lesson 7: 1-5
- Lesson 8: 1-4
- Lesson 9: 1-4
- Lesson 35: 1-5
- Lesson 36: 1-5
- Lesson 37: 1-3
- Lesson 38: 1-4
- Lesson 39: 1-3
- Lesson 40: any one CTE