

Athlete/Coach Relationship

As your child becomes more involved in the programs of Fishers High School, they will experience some of the most rewarding moments of their lives. It is important to understand, however, that there may be times when things do not go the way you or your child wishes. At these times, discussion between the coach and athlete is encouraged.

Parent/Coach Relationship

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to our students. As parents, when your child becomes involved in our program, you have a right to understand the expectations placed on your child. This begins with clear communication from the coach of your child's team.

Communication You Can Expect From the Coach

- Philosophy of the coach.
- Expectations the coach has for your child as well as all members of the team.
- Location and times of all practices and contests.
- Team requirements; i.e.: fees, special equipment, off-season conditioning.
- Procedures should your child be injured during practices or contests.
- Disciplinary actions that result in the denial of your child's participation.

Communication Coaches Can Expect From Parents

- Concerns expressed directly to the coach.
- Notification of any schedule conflicts well in advance.
- Specific concerns regarding a coach's philosophy and/or expectations.

Appropriate Concerns to Discuss with Coaches

- The treatment of your child mentally and physically.
- Ways to help your child improve.
- Concerns about your child's behavior.

As a parent, it is very difficult to accept that your child is not playing as much as you may hope. Coaches are professionals. They make judgments based on what they believe to be best for all student athletes involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other issues, such as those listed below must be left to the discretion of our professional staff.

Issues Not Appropriate to Discuss with Coaches

- Playing time.
- Team strategy.
- Play calling and game strategy.
- Other student-athletes.

There are situations that arise that may require a conference between the coach and parent. This dialogue is encouraged. It is important that both parties have a clear understanding of the others position. When a conference is necessary, the following procedure should be used to help promote a resolution of the concern.



Have Pride – Show Character – Build Tradition

Procedure to Use in Discussing Concerns with a Coach

1. Call (or email) to set up an appointment. Please keep in mind that most of our coaches are classroom teachers and meeting time during the academic day may be limited. Your coach's school phone number and extension is _____.
Coaches email addresses can be found on the Fishers High School athletic website at: www.hse.k12.in.us/FHS/athletics/
2. If the coach cannot be reached, please call Mr. Jim Brown or Mr. Jon Miles, Athletic Directors at 915-4296, ext. 27116 or 27117.
3. Please do not attempt to initiate a discussion or confront a coach before or after a contest or practice. This can be an emotional time for all parties. Meetings in this setting usually do not promote a resolution.

The Next Step

What can a parent do if the meeting with the Coach did not provide a satisfactory resolution?

1. Call and set up an appointment with the Athletics Director to discuss the situation further with you, your son or daughter and the coach.
2. At this meeting, further appropriate steps can be discussed and determined.

Research shows us that participation in extracurricular activities in high school gives the student a greater chance of success during adulthood. A recent survey of America's CEOs revealed that over 40% of these individuals participated in extracurricular activities while in high school. We are confident that the athletic program at Fishers High School will aid in the preparation of those students who chose to participate in our programs. We are also hopeful that the information provided in this brochure will enhance both student and parent participation in our athletic program.

Philosophy

Fishers High School expects its student-athletes to have such attributes as:

- Dedication
- Self-sacrifice
- Desire to be the best student-athlete possible

All of those involved with any part of the athletic program should conduct themselves in a manner which sets an example for the younger people in our community. They should have a thorough understanding of the rules, regulations, requirements and standards which make up our athletic program.

Participation in athletics is a privilege. The responsibilities of all Fishers High School student-athletes are greater than those of other students.

Athletes Study Tables

If an athlete has a D or below in any class, at the end of a grading period and midterm, they must attend study tables. Failure to attend, and an accumulation of three missed sessions of study tables will result in immediate ineligibility to participate in athletic contests.

Attendance at School

Any athlete must attend the last four full periods of the regular school day to participate in practice, athletic contests, or attend an awards program scheduled for that day. If an extenuating school or family circumstance results in a student's failure to be present the required four complete periods, an exception can be made. Check with the athletic office for clarification as to what is excused.



Hoosier Crossroads Conference



Indiana High School Athletic Association



National Federation of State High School Associations

Fishers



Athletics

Parent/Coach Communication

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